Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**SAZOLIE COLLEGE**
Name of the head of the Institution	**Dr. KANGZANGDING THOU**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**07005405200**
Mobile no.	**7005405200**
Registered Email	**sazolie_college@yahoo.com**
Alternate Email	**sazoliecollegeiqac@gmail.com**
Address	**Jotsoma**
City/Town	**Kohima**
State/UT	**Nagaland**
Pincode	**797002**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**Self financed and grant-in-aid**
Name of the IQAC co-ordinator/Director	**Ms. Vetsuzolu**
Phone no/Alternate Phone no.	**08974695133**
Mobile no.	**7005395879**
Registered Email	**sazolie_college@yahoo.com**
Alternate Email	**sazoliecollegeiqac@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://sazoliecollege.in/wp-content/uploads/2018/12/SAZOLIE-COLLEGE-AQAR-2017-18.pdf
4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://sazoliecollege.in/wp-content/uploads/2020/03/ACADEMIC-CALENDER-2018-2019.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B+**	**2.63**	**2016**	**15-Dec-2016**	**15-Dec-2021**

6. Date of Establishment of IQAC	**06-Aug-2013**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
No Data Entered/Not Applicable!!!		

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
		No Data Entered/Not Applicable!!!		
		View File		

9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	**2**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Effective implementation of all plans and activities in the Academic Calendar. 2. Hosting of The Nagaland College Principals Forum Annual Conference and Seminar on "NAAC Methodology Assessment". 3. Hosting of NCC Combined Annual Training Camp (CATC). 4. Introduction of the Department of Psychology (Honours and Pass Course). 5. Conducting of Career Guidance Seminar for BA Semester VI, in collaboration with YouthNet and Educentre, Kohima.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
No Data Entered/Not Applicable!!!	
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14. Whether AQAR was placed before statutory body ?	**No**
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**No**
16. Whether institutional data submitted to AISHE:	**Yes**
Year of Submission	**2019**
Date of Submission	**31-Jan-2019**
17. Does the Institution have Management Information System ?	**Yes**
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	**The College has a College Management System Software which manages: 1. Students' Data: The Students' data, their profile, attendance, marks other information are stored and managed by the system. 2. Accounts and Finances: The accounts and finances are managed using the accounts and finance modules. 3. Stock and Inventory: The system manages and keeps the physical record uptodate, which helps in the procurement, repair and maintenance of the equipment and infrastructure.**

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

1. The Academic Calendar is prepared at the beginning of each academic session. It is prepared according to the schedule of the affiliating University. Students are informed of the academic calendar which includes the probable teaching days, schedule of the internal assessment and external examinations, and extension and co-curricular activities. 2. Orientation Programme is organised every year by the College and the different departments for the new students to make them aware of the College activities and the mechanism or system employed by the institution for curriculum delivery and implementation. 3. Routine Committee of the College comprising of the Principal, Vice-Principal and the Academic Dean, prepares the Class Schedule/Routine before the start of every semester for effective implementation of the curriculum. 4. The different Departments hold meetings for allotment of classes and syllabus distribution among the teachers. The Departments allocate the various papers to the teachers taking into consideration their area of expertise, interest and experience. 5. Based on the teaching assignments allotted in the syllabus distribution,

teachers prepare their Lesson Plans, which are submitted to the Academic Dean. This ensures a systematic and effective implementation of the curriculum and completion of the courses within the stipulated duration. 6. Comprehensive and continuous system of evaluation is followed in the internal assessments. Along with the traditional chalk and talk method, teachers use modern ICT equipments like smart boards and projectors to aid their teaching. 7. Class tests, tutorials and assignments, quizzes, debates, open book tests etc. are conducted after the completion of the topics and periodic review of performance of students is undertaken. For smooth conduct of the internal assessments, a routine/schedule for class tests and assignments is prepared by the Academic Dean for the teachers and students. 8. The College emphasises on the Tutorial System in which a tutor gives instructions to students through personal supervision. Students write assignments under the supervision of the tutor. After correction, the assignments are brought to the tutorial class for presentation of the topics by the students. Discussion follows the paper presentation, wherein the tutor comments on the merits and flaws and the students are encouraged to present their views and opinions too. The tutorial system promotes independent thinking and learning, and it keeps the students engaged in serious academic works throughout the course. 9. The Mentor-Mentee Programme enables the teachers to ensure maximum participation of the students in both academic and co-curricular activities. 10. Weaker students are given special attention through remedial classes. 11. Besides classroom teaching, students are given the privilege to further enhance their learning experience on various subjects through field trips, study tours of local historical places, attending of live assembly sessions of the state legislative assembly, etc. Apart from the teachers, students are also given the responsibility to prepare reports of the various activities, which are maintained by their respective departments. This ensures proper delivery of the curriculum and documentation of the activities.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
NIL	Diploma in Computer Applications (DCA)	23/07/2018	Nil	Nil	Nil

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BA	Psychology General & Honours	01/06/2018
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	17

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Nill
Employers	Nill
Alumni	Nill
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
1. Feedback on the teaching-learning process is obtained from time to time based on a structured questionnaire framed and approved by the IQAC of the College. 2. Students can drop their grievances and suggestions in the Suggestion Box kept in the College campus. The suggestions are collected by the Vigilance Cell and forwarded to the appropriate authority or concerned persons so that necessary actions can be taken for improvement. 3. Faculty and Staff provide informal as well as formal feedback to the head of the institution on various academic, administrative and other important issues. 4. The Vigilance Cell is responsible for redressal of grievances of students. It also monitors and tries to prevent ragging, bullying and sexual harassment in the College. 5. The College collects feedback from parents and guardians through meetings or questionnaires for the overall development and improvement of the College. 6. Suggestion boxes are also placed in the hostels for the hostellers give their feedback or suggestions.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Nill	450	Nill	420
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of	Number of	Number of	Number of	Number of

	students enrolled in the institution (UG)	students enrolled in the institution (PG)	fulltime teachers available in the institution teaching only UG courses	fulltime teachers available in the institution teaching only PG courses	teachers teaching both UG and PG courses
2018	420	Nill	20	Nill	Nill

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
20	16	39	4	3	Nill
No file uploaded.					
No file uploaded.					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentoring of students is carried out by the faculty of the different departments of the Institution based on the following objectives: i. To identify and address the problems faced by students. ii. To encourage advanced learners. iii. To decrease the drop-out rates. iv. To prepare students for the competitive world after their graduation. At the beginning of the academic session, the students are divided into groups of not more than 30 and each teacher is assigned to these groups as mentors. The mentors are responsible for the students in their groups and they guide and monitor the performance of the students for the whole academic session. Proper record like the performance and participation of the students in the various activities, attendance records, academic performance etc. are maintained by the mentors and accordingly help or guidance is provided whenever required. The mentors maintain constant interaction with the students personally and through individual/group mentoring classes.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
420	20	1:21

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
20	20	3	3	4

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last	Date of declaration of

			semester-end/ year-end examination	results of semester-end/ year- end examination
BA	BA	Semester II, IV and VI	25/04/2019	07/06/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

1. To make the continuous and comprehensive evaluation process effective, teachers are given proper orientation periodically. 2. Since the participation of the students is vital for the system to be effective, activities like group discussions, paper presentations, debate competitions, field tours and report writing, assignments, quizzes, open book tests, etc. are conducted throughout the semester. 3. The mentor-mentee system helps the teachers to constantly monitor the participation of the students and evaluate them.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

1. The College is affiliated to Nagaland University and accordingly, it follows the exam schedule of the affiliating university and adheres to all the requirements prescribed by it. Examinations are conducted at the end of each semester. Proper notification and information about any examination is always disseminated to the students. 2. The Academic Calendar and schedule for internal assessment is notified through the notice boards and through social media. All the internal activities and evaluation are completed before the end-term examinations. 3. The IQAC tries to ensure that all the activities, internal evaluation and examinations are adhered to and properly implemented throughout the semester.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://sazoliecollege.in/wp-content/uploads/2021/04/BA-Results-2019.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BA	BA	Nill	102	94	92
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

No Data Entered/Not Applicable !!!

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year

No Data Entered/Not Applicable !!!
No file uploaded.

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	English	1	Nill
National	Sociology	1	Nill
No file uploaded.			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
No Data Entered/Not Applicable !!!	
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						

No file uploaded.

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	3	Nill	24	6
Presented papers	Nill	1	Nill	Nill
Resource persons	Nill	Nill	1	Nill
No file uploaded.				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Awareness Programme on Drug Abuse and HIV/Aids	Red Ribbon Club/KRIPA Foundation, Kohima	2	350
Northeast Multimedia Campaign: NE United Against HIV/AIDS	RRC/NSACS/NACO	2	30
Cleanliness Drive at Mt. Pulie Badze	Eco-Club	5	133
Online Citizen's Feedback on Swachh Survekshan Grameen(SSG)2018.	NSS	2	420
Social Work (Swachh Bharat) at Ministers' Hill Colony, Kohima, on 2 August 2018.	NCC	1	15
Cleaning of Statue at Ministers' Hill Colony, Kohima, on 18 August 2018.	NCC	1	15
Adoption and Cleaning of Statues	NCC	1	13

at Raj Bhavan, Kohima, on 20 September 2018.				
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
	NSS	Online Citizen's Feedback on Swachh Survekshan Grameen(SSG) 2018	1	420
	RRC	Awareness Programme on Drug Abuse HIV/AIDS	2	350
	RRC/NSACS/NACO	Northeast Multimedia Campaign: NE United Against HIV/AIDS	2	30
	NCC	Social Work (Swachh Bharat) at Ministers' Hill Colony, Kohima, on 2 August 2018.	1	15
	NCC	Cleaning of Statue at Ministers' Hill Colony, Kohima, on 18 August 2018.	1	15
	NCC	Adoption and Cleaning of Statues at Raj Bhavan, Kohima, on 20 September 2018.	1	13
No file uploaded.				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
AICSM All India Computer Saksharta Mission	11/07/2018	Diploma in Computer Applications (DCA)	22
Eastern Christian College, Dimapur.	06/12/2018	Research and other activities/pr ogrammes.	Nill
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
440000	217276

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Newly Added
Seminar Halls	Existing
Classrooms with LCD facilities	Newly Added
Seminar halls with ICT facilities	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added

Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
No file uploaded.	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Soul 2.0	Partially	2.0	2015

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	5121	Nill	616	170185	5737	170185
Reference Books	214	Nill	208	85000	422	85000
Journals	9	6800	Nill	Nill	9	6800
CD & Video	7	Nill	Nill	Nill	7	Nill
Library Automation	4737	Nill	873	190850	5610	190850
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 4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	32	1	0	0	0	1	5	0	0
Added	0	0	0	0	0	1	1	0	0
Total	32	1	0	0	0	2	6	0	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

No Data Entered/Not Applicable !!!

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
690000	622118	350000	340290

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

1. The Administrator looks after the maintenance and upkeep of the infrastructure, equipment and facilities. He is assisted by the support staff of the College. Budget allocation for maintenance and upgradation of the College facilities is done during the financial year. 2. The maintenance of the computer lab and psychology lab are monitored with the help of the computer assistant and teachers from psychology department respectively. 3. A staff-in-charge looks after the maintenance of the College buses. 4. The Warden, Sports Secretaries of the Students' Council and Hostels looks after the procurement and maintenance of the sports equipment. 5. The Librarian oversees the maintenance of the College Library. 6. The Girls' Common Room is maintained by the Women's Cell and Assistant Class Representatives (ACRs). 7. The infrastructure and facilities of the College are regularly maintained based on the various feedbacks and suggestions from faculty, staff and students. The Coordination Committee of the College reviews and discusses about College maintenance in its quarterly meetings.

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	1. Free studentship awarded to 3 students from Jotsoma village on need-cum-merit basis. 2. Student of the Year Award given to a student from BA Semester VI	4	58000
Financial Support from Other Sources			
a) National	Post Matric Scholarship for ST, Minority and others.	257	Nill
b)International	Nill	Nill	Nill
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial

coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Mentoring	04/09/2018	420	Sazolie College
Mentoring	05/03/2019	420	Sazolie College
Remedial Classes	08/10/2018	78	Sazolie College
Remedial Classes	25/03/2019	62	Sazolie College
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019	Career Guidance Seminar	Nill	102	Nill	Nill
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nill	Nill	Nill

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
No Data Entered/Not Applicable !!!					
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
No Data Entered/Not Applicable !!!					
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Civil Services	2
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Inter-collegiate Debate Competition	State	20
Annual Sports Meet	Institutional	420
Annual Cultural Day	Institutional	420
Annual Song Fest	Institutional	420
Debate Competition	Institutional	12
Literary Activities	Institutional	420
No file uploaded.		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	2nd Runner-up. Bengaluru Open Mixed Martial Arts Champ ionship.	National	1	Nill	16026	Ms. Lanumongla Jamir
2018	1st Position. Judo(Men-7 3kg). NU I nter-colle giate Sports Meet.	National	1	Nill	17146	Mr. Tsoneru Odyuo
2018	3rd Position. Judo(Men-7 3kg). NU I nter-colle giate Sports Meet.	National	1	Nill	17107	Mr. Keneisar Zinyu-u
2018	3rd Position. Judo(Men-6 6kg). NU I nter-colle giate Sports Meet.	National	1	Nill	16085	Mr. Sedenito Sano
2018	1st Position. Judo(Women	National	1	Nill	16026	Ms. Lanumongla Jamir

	-52kg). NU Inter-coll egiate Sports Meet.					
2018	1st Position. Air-Rifle Shooting(T eam-Men). NU Inter-c ollegiate Sports Meet.	National	3	Nill	17108,18 001,18009	Mr. Keneiselie Peseyie, Mr. Ajabu Pienyu, Mr. Kevichuzo Makritsu
2018	1st Position. Air-Rifle Shooting (Team-Women). NU Inter-coll egiate Sports Meet	National	3	Nill	16026,17 159,17091	Ms. Lanumongla Jamir, Ms. Keviseno Nagi, Ms. Seyievino Nagi
2018	2nd Position. Air Rifle Shooting(I ndividual-Women). NU Inter-coll egiate Sports Meet.	National	1	Nill	16026	Ms. Lanumongla Jamir
2018	3rd Position. Air-Rifle Shooting(I ndividual-Women). NU Inter-coll egiate Sports Meet.	National	1	Nill	17159	Ms. Keviseno Nagi
2018	2nd Position. Cross-Country Ra ce(Women). NU Inter-c ollegiate Sports Meet.	National	1	Nill	16026	Ms. Lanumongla Jamir
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of

the institution (maximum 500 words)

The Sazolie College Students' Council(SCSC) is an elected body. It represents the students and works for their welfare. It assists the College Administration, the different departments and faculty members to ensure overall development of the College. The programmes and activities of the College are organised with the assistance of the Students' Council. The Students' Council (2018-2019 tenure) installed waste bins and constructed concrete bench for sitting in the College campus. Apart from the activities in the College, the Students' Council participated in the following competitions and programmes outside the College and also won various awards: 1. 28 June 2018: Participated in the BCK Literature Fest, organised by the Department of English, Baptist College, Kohima. 2. 17 to 20 August 2018: Participated in the Nagaland University Sports Meet and were crowned Overall Champions. 3. 14 15 September 2018: Participated in the 9th Convergence Fest. at St. Joseph's College, Jakhama. 4. 13 to 17 November 2018: Participated in the All Nagaland College Students' Union (ANCSU) Sports Meet at Dimapur Govt. College, Dimapur. 5. 13 14 February 2019: Participated in the 10th Annual Management Fest: ZOOMMAX 2019, organised by School of Management Studies, Nagaland University. 6. 7 to 9 March 2019: Participated in the PowWow Fest. at Tetso College, Dimapur. Problems faced by students are communicated to the College authority through the Students' Council. The President and General Secretary of the Students' Council are members of the IQAC. Some other members of the Students' Council are also nominated as members in the different Committees of the College such as Sports Committee, Literary Committee, Cultural Committee and Eco-Club.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The College has an Alumni Association called Sazolie College Alumni Association. There is a representative of the Alumni in the IQAC. The Association has been rendering their support to the College by participating in the various activities of the College and sometimes as Resource Persons.

5.4.2 – No. of enrolled Alumni:

416

5.4.3 – Alumni contribution during the year (in Rupees) :

No Data Entered/Not Applicable !!!

5.4.4 – Meetings/activities organized by Alumni Association :

No Data Entered/Not Applicable !!!

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The College has a mechanism that provides operational autonomy to various functionaries, departments, committees, organisations and cells, thereby ensuring a decentralized governance and management system. The Institution promotes participative management at the strategic, functional and operational levels. The Governing Body, IQAC, Departments, Committees and Faculty members are all involved in defining policies and procedures, framing guidelines and rules and regulations and the implementation of the same. 1. The Principal is the Chairperson of the IQAC. He is also the Secretary of the Governing Body. In

consultation with the teachers, the Principal nominates the faculty and staff to the different committees for planning and implementation of different academic and co/extra-curricular activities. Major decisions are taken by the Governing Body, but the day to day functioning of the College is managed by the Principal. All academic and operational policies are based on the unanimous decision of the Governing Body, the IQAC and different departments/committees. There are different departments and each department is headed and managed by the Head (HoD). Faculty members and students are given representation in IQAC and various committees/cells. Every year, the composition of the different committees is altered to ensure a uniform exposure of duties for academic and professional development of the faculty members. Faculty members share their expertise and the students join them in the implementation and execution of various academic, administrative, co/extra-curricular activities. 2. The College office is headed by the Administrator who delegates work and responsibilities to the office and non-teaching staff. The finances of the College are managed by the Administrator, with the exception of the organisations like NSS, RRC, NCC, etc. who receive funding from the Government or other agencies. All developmental and maintenance works are also overseen by the Administrator.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	1. Some faculty members are involved in the development, review and revision of curriculum as members of the Board of Undergraduates Studies(BUGS) constituted by affiliating University. 2. The Academic Committee, comprising of the Head of Departments (HoDs) oversees the overall academic activities to ensure quality and proper implementation of the prescribed curriculum.
Teaching and Learning	1. Use of ICT facilities is encouraged in the teaching-learning process, 2. Remedial classes are conducted for students with backlog in their previous semesters and also to students who need additional guidance. 3. Evaluation of teachers by students is done periodically. 4. Lesson Plan is prepared and submitted to the Academic Dean by all the teachers at the beginning of the semester to ensure timely completion of the syllabus .
Examination and Evaluation	1. All examinations are monitored and conducted under the supervision of the Vice-Principal who is the Examination Coordinator. 2. The College follows a continuous and comprehensive system of assessment and evaluation. At least three activities like assignment, class

	tests, open book tests, quizzes, debate, power-point presentation, etc. are done to evaluate the students in the Internal Assessment. 3. End Term/External Examinations questions are set by the University.
Research and Development	1. The College has a Research Committee. 2. Leave is granted for research works and further studies. 3. A simplified research methodology for students has been published by the Research Committee. 4. Departmental and inter-departmental workshops, seminars and talks are regularly organised.
Library, ICT and Physical Infrastructure / Instrumentation	1. The College Library is well-equipped. It has SOUL 2.0 software by INFLIBNET 2. There are four classrooms equipped with interactive boards and overhead LCD projectors. 3. There is one computer Lab and one Psychology Lab. 4. Some Laptops are provided for faculty to be used for teaching and other activities. 5. CCTVs are placed in the Library and other strategic areas.
Human Resource Management	1. Faculty, staff and students are encouraged to attend workshops, orientations, training, seminars, etc. 2. They are encouraged to present papers and act as resource persons outside the institution in their areas of expertise. Leave is granted with pay for such engagements. 3. Faculty recruitment is done according to the University Norms and staff recruitment as per College Service Rules.
Industry Interaction / Collaboration	1. Diploma in Computer Application (DCA) course is offered in collaboration with All India Computer Saksharta Mission (AICSM). 2. The College and the different departments frequently collaborate with government agencies/departments, organisations and experts to provide exposure and knowledge to students apart from classroom teaching and learning.
Admission of Students	1. Information about the College and Admission are given in the daily newspapers, social media and College website. 2. Students applying for admission are personally interviewed by the Admission Committee. 3. Any student who has cleared 102 or equivalent exams is eligible to apply for admission in the Undergraduate level (BA). Students with 45 and above are eligible to get

E-governace area	Details
Planning and Development	E-copies of the plans for the developmental works are stored.
Administration	The profiles and necessary details of the faculty, staff and students are maintained in College MIS. Soft copies of the profiles of the students are submitted to the affiliating university annually. The details of faculty and staff, reports of events and other necessary information are constantly updated in the College website. The College participates in the All India Survey on Higher Education (AISHE).
Finance and Accounts	The Institution's accounts and finances are managed using the accounts and finance modules.
Student Admission and Support	Students seeking admission in the College are given the provision to download the Prospectus and Admission Forms from the College website. Important information about the College, the admission procedure and contact details of the Admission Committee are uploaded in the College website and also circulated through social media.

6.2.2 – Implementation of e-governance in areas of operations:

enrolled in the honours courses.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	Dr. Kangzangding Thou	Nill	Nagaland College Principals Forum(Annual Fee)	1000
2018	Dr. Kangzangding Thou	Nill	Association of Indian College Principals(Life Membership)	3300
2018	Mr. Pelezotuo Ngukha	Interactive Session with Minister for PWD (Roads Bridges), Govt. of Nagaland.	Nill	3650

		Organised by Young Indians(Yi), Tetso College, Dimapur.		
2018	Mr. Temsuakum	Cultural Programme at Raj Bhavan, Kohima.	Nill	500
2018	Ms. Medosano Mary	Seminar on "Thoughts Philosophy of Mahatma Gandhi" at Raj Bhavan, Kohima.	Nill	500
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
"NAAC Methodology and Assessment" Seminar by Nagaland College Principals Forum.	20	13/07/2018	Nill	Nill
Workshop on "Challenges and Issues of Teaching Writing at the Undergraduate Level in Nagaland"	1	10/02/2018	Nill	Nill
No file uploaded.				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
20	20	23	23

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
EPF for Permanent Employees	Staff Welfare Fund	Free-studentship

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The Treasurer and Administrator of the College manage and oversee the finances of the Institution. Yearly budget allocation is planned and done by the Coordination Committee. Internal audit is carried out at the end of the financial year by members of the same committee, after which, the final auditing is done by a Chartered Accountant.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
No file uploaded.		

6.4.3 – Total corpus fund generated

No Data Entered/Not Applicable !!!

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	Yes	Academic Committee
Administrative	No	Nill	Yes	Governing Body

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. The College strives to improve in all areas and aid in the academic, social, moral and cultural development of students by acquiring input from all stakeholders. There is frequent interaction between parents and the College through various ways. Parents show their support by attending and giving their suggestions for the overall development of students and the College through Parents-Teachers meetings. 2. If a student needs attention in areas like attendance, academic performance or discipline, then the parents/guardians are informed and subsequently meetings are arranged. In almost all cases, parents/guardians provide support, cooperation and care to ensure improvement of performance of their children/wards. 3. From time to time, questionnaires are prepared for parents to obtain their inputs and suggestions.

6.5.3 – Development programmes for support staff (at least three)

No Data Entered/Not Applicable !!!

6.5.4 – Post Accreditation initiative(s) (mention at least three)
1. Introduction of Psychology (Honours and Pass Course). 2. Addition of Psychology Lab. 3. Addition of 6 Classrooms on the top floor.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!					
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
No Data Entered/Not Applicable !!!				

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
1. Solar panels are installed in the hostel terrace. 2. The College is a beneficiary of UJALA Scheme, a Govt. of India's initiative spearheaded by the Energy Efficiency Services Limited.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	Nill
Rest Rooms	Yes	Nill

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	Nill	1	02/08/2018	Nill	Cleanliness Drive (Swaach Bharat)	Cleaning the locality.	16

Year			Date				
					at Ministers Hill Colony, Kohima.		
2018	Nill	1	18/08/2018	Nill	Cleaning of statue at Ministers Hill Colony, Kohima.	Cleaning the locality.	16
2018	Nill	1	20/09/2018	Nill	Adoption and cleaning of statues at Raj Bhavan, Kohima.	Cleaning the locality.	14
2019	Nill	1	16/02/2019	Nill	Cleanliness Drive at Mt. Pulie badze.	Create environmental consciousness and cleanliness among students and locals.	138
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Sazolie College Service Rules 2016	Nill	The Sazolie College Service Rules contains the necessary information, guidelines, rules and regulations, and provisions covering the Governing Body, Administration, faculty and staff of the College. All employees are given a copy of it on joining the College.
Sazolie College Prospectus 2018 – 2019	Nill	Sazolie College Prospectus provides various information about the College like its vision and mission, infrastructure, facilities, activities,

organisations, courses offered, faculty and staff. It also contains the rules and regulations and important guidelines for all the students of the College.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Launching of "No to False Claim on Scholarship" by Naga Students' Federation (NSF).	17/07/2018	Nil	420
Social Work (Swachh Bharat) at Ministers' Hill Colony, Kohima.	02/08/2018	Nil	16
Cleaning of Statue at Ministers' Hill Colony, Kohima.	18/08/2018	Nil	16
Adoption and Cleaning of Statues at Raj Bhavan, Kohima.	20/09/2018	Nil	14
Annual Gospel Camp organised by Sazolie College Fellowship	12/08/2018	14/08/2018	89
Awareness Programme on "Drug Abuse and HIV/AIDS"	11/09/2018	Nil	350
Cleanliness Drive at Mt. Pulie Badze	16/02/2019	Nil	133
Hosting of NCC Combined Annual Training Camp (CATC)	04/05/2019	13/05/2019	398
Debate on "Is Urbanization Affecting our Environment?" for BA Semester VI students	27/02/2019	Nil	102

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Gardens and surroundings are constantly tended and maintained. 2. The College campus has been declared a tobacco-free zone by the Department of Health and Family Welfare, Govt. of Nagaland. 3. Solar panels are installed in the hostel terrace. 4. The Eco-club maintains a garden. The club conducted a

cleanliness drive at the Puliebadze Wildlife Sanctuary, Jotsoma. 5. The College is a beneficiary of Govt. of India's initiative UJALA Scheme spearheaded by the Energy Efficiency Services Limited.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice – I 1. Title of the Practice ? Orientation Programme for New Students. 2. Goal ? To acquaint the new students with the syllabi of the different courses and orient them regarding the organisations, programmes, activities, rules and regulations of the College. 3. The Context ? Every year, hundreds of new students join the institution. Initially, many students require proper guidance and mentoring in various aspects so that they can make the right choices. The Orientation Programme guides the students to join the right courses and programmes. It also helps them to join the right organisation(s) and get involved in the right activities, which will help them stay focused and disciplined, and thereby enable them to hone their skills and talents. 4. The Practice ? On the first day, the students are given all the necessary information regarding their academic activities and other co/extra-curricular activities by the Academic Committee. The next few days, the different departments conduct their own orientation. Then a separate day is set apart for all the committees and organisations of the college to present their aims and objectives, plans and activities to the new students. The Students' Council also plays a very important role in guiding the new students and helping them adapt to the new environment and atmosphere. New students are also encouraged and allowed to attend all the classes for the first few weeks before they take the final decision to choose their subjects. 5. Evidence of Success ? Students are guided to choose the right course for themselves. ? It has helped students to stay focused and disciplined since they are more sure of their goals. ? Since all the committees and organisations clearly present their aims, objectives, plans and activities, students can join the right organisations and get involved in the activities most helpful and appropriate for them. ? It helps the students adapt to the new environment and atmosphere. 6. Problems Encountered and Resources Required ? Some remain indifferent and indecisive in spite of the guidance. Best Practice – II 1. Title of the Practice ? Monitoring of the Attendance of Students. 2. Goal ? To aid the students in their overall performance. 3. The Context ? The overall performance of a student is adversely affected if his/her attendance is poor. Therefore, to ensure that all the students get the best out of the academic and co/extra-curricular activities of the College, their attendance is carefully monitored by the teachers. The minimum attendance percentage for a semester prescribed by the affiliating University is 75. 4. The Practice ? Great efforts are made by the teachers to ensure that the students maintain 75 and above in their attendance. Subject-wise monthly attendance report is prepared by the individual teachers and the overall report is compiled by the office staff. The report is displayed on the Notice Board and a duration of one week is given to the students for any grievances or complaints, which are addressed by the Dean of Students. ? All matters pertaining to the attendance of students are handled by the office of the Dean of Students. The Dean is informed of the irregular students by the teachers and leave applications for absence of more than three days are addressed to him. The Dean co-ordinates with all the teachers and the hostel wardens, and parents/guardians are informed whenever required. ? Students are required to attend all the official functions and programmes of the College and the attendance record of the same are maintained and kept by the Dean. ? Irregular students are also given proper guidance and counselling by the teachers during mentoring classes, which are conducted two times in a semester before the internal assessment results are declared. 5. Evidence of Success ? The performance of a student can be monitored throughout the semester. ? Proper

guidance can be given by the teachers to the students individually. ? Improvement is often noticed in the overall performance of the weaker and irregular students. ? Increased participation of students in the academic and co/extra-curricular activities. 6. Problems Encountered and Resources Required ? Although it is mandatory for students to inform the college office and teachers whenever they change their contact numbers, some very irregular students fail to do so and reaching out to them becomes a problem. Eventually, they miss the guidance and counselling/mentoring provided by the teachers.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://sazoliecollege.in/wp-content/uploads/2021/04/Best-Practices.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Since its inception, Sazolie College has been striving to fulfil its vision, to provide quality education through an intensive system of education. Accordingly, various relevant programmes and activities have been conducted and introduced in the College over the years to aid in the positive growth and development of the students and to achieve the goals and aspirations of the institution enshrined in its vision and mission statements. The College has excellent infrastructure and facilities. There are hostels for both boys and girls. There is a computer lab and a well-equipped psychology lab and college library. The environment of the College is ideal for academic activities and the College has produced many toppers in the University exams over the years. A state-level inter-collegiate debate competition was started in 2006 with the aim to improve the power of comprehension and expression of the students. It has also provided a platform for students in the state to voice out their opinions on various relevant and important issues. The Annual Lecture was started in 2013 with the aim to broaden the outlook and world view of students and teachers, and to enable them to look at people and things from a wider perspective. Prominent personalities from various professions and backgrounds have been invited to speak on various subjects and issues. The College strives to emphasise on the importance of maintaining physical fitness. For this, apart from the annual sports week, various sports activities are organised throughout the year. There is a Taekwondo Club, a Badminton Club and a Basketball Team, and students have participated and won at various levels including national and international levels. The College has been crowned Overall Champions for five times in the Nagaland University Sports Meet. In 2009, the College also hosted the NU Air-Rifle and Air Pistol Competition. To inculcate in the students a sense of social responsibility, various extension activities like cleaning of public places, visiting orphanage, old-age homes, prisons and special schools are conducted throughout the semester. The clubs and organisations of the College are: NSS, RRC, Young Indians, Sazolie College Fellowship, Eco-Club, Students Council, Women Cell, Parents-Teachers Forum, Badminton Club, Taekwondo Club, Drama Club and Alumni Association. The different organisations and departments are encouraged to conduct at least one extension activity in an academic session. Some of the activities conducted and organised by the College and the different departments, organisations and committees are: seminars on various topics, leadership trainings, educational tours, blood donation drives, cultural programmes, career guidance/workshops/seminars, environmental awareness activities, like tree plantations, cleanliness drives etc. Apart from the usual daily classes, the College conducts mentoring classes for students thereby providing additional guidance and supervision. The students are divided into groups of about 30 each and they are assigned to the teachers who will mentor them throughout the academic session. Every semester, remedial classes

are also conducted for students with backlog in the previous exams to prepare and enable the weaker students to clear their exams.

Provide the weblink of the institution
https://sazoliecollege.in/wp-content/uploads/2021/04/Institutional-Distinctiveness.pdf

8.Future Plans of Actions for Next Academic Year

• Introduction of PG courses in Political Science and History. • To organise a National Seminar. • To introduce new Skill Development Courses. • To engage in more extension activities and fulfil social responsibilities. • Encourage more participation from stakeholders. • To conduct programmes on gender equity. • To collaborate with other institutions, NGOs and agencies. • To conduct Career Guidance Seminar.