Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**SAZOLIE COLLEGE**
Name of the head of the Institution	**Dr. Kangzangding Thou**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**07005405200**
Mobile no.	**7005405200**
Registered Email	**sazolie_college@yahoo.com**
Alternate Email	**sazoliecollegeiqac@gmail.com**
Address	**Jotsoma**
City/Town	**Kohima**
State/UT	**Nagaland**
Pincode	**797002**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**Self financed and grant-in-aid**
Name of the IQAC co-ordinator/Director	**Ms. Vetsuzolu**
Phone no/Alternate Phone no.	**08974695133**
Mobile no.	**7005395879**
Registered Email	**sazolie_college@yahoo.com**
Alternate Email	**sazoliecollegeiqac@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://sazoliecollege.in/wp-content/uploads/2021/08/AQAR-2018-2019.pdf

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://sazoliecollege.in/2019-20-ma-ba/

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B+**	**2.63**	**2016**	**15-Dec-2016**	**15-Dec-2021**

6. Date of Establishment of IQAC

6. Date of Establishment of IQAC	**06-Aug-2013**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Career Counselling Programme for BA Semester VI students,	**22-Jan-2020 2**	**138**

Awareness Programme on	04-Dec-2019 1	420
Observation of National Education Day commemorating the birth anniversary of Maulana Abul Kalam Azad, with Ms. Medosano Mary, Asst. Professor, Dept. of History, and Ms. Vetsuzolu, Asst. Professor, Dept. of Education, as the Resource Persons	11-Nov-2019 2	445
Annual Lecture	30-Sep-2019 2	445
Remedial Classes for Students with backlog	23-Sep-2019 4	60
Annual Intercollegiate Debate Competition	21-Sep-2019 3	30
Cultural Day	31-Aug-2019 4	445
Legal Literacy Classes in collaboration with Kohima District Legal Services Authority	15-Jul-2019 2	208
IQAC Meeting	15-Jun-2019 2	9
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Sazolie College	Grant	Department of Higher Education, Govt. of Nagaland	2020 365	200000
[View File](#)				

9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	[View File](#)
10. Number of IQAC meetings held during the year :	1

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View File]()
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Successful implementation of the plans and activities in the Academic Calendar. 2. National Seminar on "State, Governance and Development in Northeast India", organised by Sociology Department and Research Committee, on 28 – 29 November 2019. 3. Introduction of Post Graduate Courses in Political Science and History from 20192020 Academic Session. 4. Conducting of "Career Counselling: Studying in the City and the Future of Jobs", for BA Semester VI in collaboration with EduCentre. Kohima, on 22 January 2020. 5. Faculty and Staff Development Programme: "The Financial Intelligence Programme" with Mr. Lezo Putsere. Director, YouthNet, Kohima, on 11 March 2020.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
"Career Counselling: Studying in the City and the Future of Jobs" in collaboration with EduCentre, Kohima.	Conducted
National Seminar on "State, Governance and Development in Northeast India", organised by the Department of Sociology and Research Committee, Sazolie College.	Conducted
Annual Lecture	Conducted
Remedial Classes	Conducted
Annual Intercollegiate Debate Competition.	Conducted
Cultural Day organised by the Cultural Committee and Sazolie College Sudents' Council.	Conducted
Legal Literacy Classes in collaboration with Kohima District Legal Services Authority.	Conducted
IQAC Meeting	Conducted
Orientation cum Recruitment Drive for the College Organisations.	Conducted

Sazolie College Alumni Association Meeting with IQAC Members	Conducted

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14. Whether AQAR was placed before statutory body ?	**No**
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**No**
16. Whether institutional data submitted to AISHE:	**Yes**
Year of Submission	**2020**
Date of Submission	**06-Feb-2020**
17. Does the Institution have Management Information System ?	**Yes**
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	**The College has a College Management System Software which manages: 1. Students' Data: The Students' data, their profile, attendance, marks other information are stored and managed by the system. 2. Accounts and Finances: The accounts and finances are managed using the accounts and finance modules. 3. Stock and Inventory: The system manages and keeps the physical record uptodate, which helps in the procurement, repair and maintenance of the equipment and infrastructure.**

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Part B

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CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

1. The Academic Calendar is prepared at the beginning of each academic session. It is prepared according to the schedule of the affiliating University. Students are informed of the academic calendar which includes the probable teaching days, schedule of the internal assessment and external examinations, and extension and co-curricular activities. 2. Orientation Programme is organised every year by the College and the different departments for the new students to make them aware of the College activities and the mechanism or system employed by the institution for curriculum delivery and implementation. 3. Routine Committee of the College comprising of the Principal, Vice-Principal and the Academic Dean, prepares the Class Schedule/Routine before the start of every semester for effective implementation of the curriculum. 4. The different

Departments hold meetings for allotment of classes and syllabus distribution among the teachers. The Departments allocate the various papers to the teachers taking into consideration their area of expertise, interest and experience. 5. Based on the teaching assignments allotted in the syllabus distribution, teachers prepare their Lesson Plans, which are submitted to the Academic Dean. This ensures a systematic and effective implementation of the curriculum and completion of the courses within the stipulated duration. 6. Comprehensive and continuous system of evaluation is followed in the internal assessments. Along with the traditional chalk and talk method, teachers use modern ICT equipments like smart boards and projectors to aid their teaching. 7. Class tests, tutorials and assignments, quizzes, debates, open book tests etc. are conducted after the completion of the topics and periodic review of performance of students is undertaken. For smooth conduct of the internal assessments, a routine/schedule for class tests and assignments is prepared by the Academic Dean for the teachers and students. 8. The College emphasises on the Tutorial System in which a tutor gives instructions to students through personal supervision. Students write assignments under the supervision of the tutor. After correction, the assignments are brought to the tutorial class for presentation of the topics by the students. Discussion follows the paper presentation, wherein the tutor comments on the merits and flaws and the students are encouraged to present their views and opinions too. The tutorial system promotes independent thinking and learning, and it keeps the students engaged in serious academic works throughout the course. 9. The Mentor-Mentee Programme enables the teachers to ensure maximum participation of the students in both academic and co-curricular activities. 10. Weaker students are given special attention through remedial classes. 11. Besides classroom teaching, students are given the privilege to further enhance their learning experience on various subjects through field trips, study tours of local historical places, attending of live assembly sessions of the state legislative assembly, etc. Apart from the teachers, students are also given the responsibility to prepare reports of the various activities, which are maintained by their respective departments. This ensures proper delivery of the curriculum and documentation of the activities.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
Nil	Diploma in Computer Applications (DCA)	15/07/2019	Nil	Nil	Nil

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
MA	MA in Political Science and MA in History	01/07/2019
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nill	Nil	Nill

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year		
	Certificate	Diploma Course
Number of Students	Nil	15

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Nil	Nill	Nill
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
Nill	Nil	Nill
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Nill
Employers	Nill
Alumni	Nill
Parents	Nill

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
1. Feedback on the teaching-learning process is obtained from time to time based on a structured questionnaire framed and approved by the IQAC of the College. 2. Students can drop their grievances and suggestions in the Suggestion Box kept in the College campus. The suggestions are collected by the Vigilance Cell and forwarded to the appropriate authority or concerned persons so that necessary actions can be taken for improvement. 3. Faculty and Staff provide informal as well as formal feedback to the head of the institution on various academic, administrative and other important issues. 4. The Vigilance Cell is responsible for redressal of grievances of students. It also monitors and tries to prevent ragging, bullying and sexual harassment in the College. 5. The College collects feedback from parents and guardians through meetings or questionnaires from time to time for the overall development and improvement of the College. 6. Suggestion boxes are also placed in the hostels for the hostellers to give their feedback or suggestions.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Nill	450	Nill	425
MA	Political	50	Nill	8

	Science			
MA	History	50	Nill	20

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	425	28	19	2	4

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
25	19	39	4	3	Nill

View File of ICT Tools and resources

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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentoring of students is carried out by the faculty of the different departments of the institution based on the following objectives: 1. To identify and address the problems faced by students. 2. To encourage advanced learners. 3. To decrease the drop-out rates. 4. To prepare students for the competitive world after their graduation. At the beginning of the academic session, the students are divided into groups of not more than 30 and each teacher is assigned to these groups as mentors. The mentors are responsible for the students in their groups and they guide and monitor the performance of the students for the whole academic session. Proper record like the performance and participation of the students in the various activities, attendance records, academic performance etc. are maintained by the mentors and accordingly help or guidance is provided whenever required. The mentors maintain constant interaction with the students personally and through individual/group mentoring classes.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
453	25	1:18

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
25	25	5	5	4

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies

Nill	Nil	Nill	Nil

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year- end examination	Date of declaration of results of semester- end/ year- end examination
BA	Nill	Semester II, IV and VI	05/10/2020	23/10/2020

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

1. To make the continuous and comprehensive evaluation process effective, teachers are given proper orientation periodically. 2. Since the participation of the students is vital for the system to be effective, activities like group discussions, paper presentations, debate competitions, field tours and report writing, assignments, quizzes, open book tests, etc. are conducted throughout the semester. 3. The mentor-mentee system helps the teachers to constantly monitor the participation of the students and evaluate them.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The College is affiliated to Nagaland University and accordingly, it follows the exam schedule of the affiliating university and adheres to all the requirements prescribed by it. Examinations are conducted at the end of each semester. Proper notification and information about any examination is always disseminated to the students. The Academic Calendar and schedule for internal assessment is notified through the notice boards and through social media. All the internal activities and evaluation are completed before the end-term examinations. The IQAC tries to ensure that all the activities, internal evaluation and examinations are adhered to and properly implemented throughout the semester.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://sazoliecollege.in/wp-content/uploads/2021/08/BA-6th-Semester-Results-2020.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Nill	BA	Sociology	16	16	100
Nill	BA	Pol. Science	34	34	100
Nill	BA	History	18	17	94.44
Nill	BA	English	22	22	100

Nill	BA	Education	11	9	81.81
Nill	BA	Overall	135	125	92.59

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

Nil

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	0	Nil	0	0

No file uploaded.

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Nil	Nil	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nil	Nil	Nill	Nil

No file uploaded.

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	Nill

No file uploaded.

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Nil	Nill

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
Nill	Nil	Nill	0

No file uploaded.

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Nil	Nill

No file uploaded.

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Nil	Nil	Nil	Nill	0	Nil	Nill

No file uploaded.

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	Nil	Nil	Nill	Nill	Nill	0

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	Nill	52	5	Nill
Presented papers	Nill	4	2	2
Resource persons	Nill	5	2	2

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Observation of International of Day of Yoga at Indira Gandhi Stadium, Kohima. 21 June 2019.	NCC	Nill	11
World Drug Day – The International Day Against Drug Abuse and Illicit Trafficking. 26 July 2019.	RRC/Govt. of Nagaland	1	10

Name of the activity	Organising unit/agency/collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Cleanliness Drive under Swaach Bharat at BOC, Kohima. 21 August 2019.	NCC	1	20
Cleanliness Drive at the college campus and vicinity. 9 September 2019.	NCC	1	35
Kargil to Kohima (K2K)5Glory Run at World War II Cemetery, Kohima. 21 September 2019.	NCC	1	12
Participation in the Inaugural Function of Captain Kenguruse Memorial Trophy at Indira Gandhi Stadium, Kohima. 24 October 2020.	NCC/Assam Rifles	Nill	10
9th Multi Media Campaign: Creating HIV/AIDS Awareness through Music, Kohima Zone. 15 November 2019.	District AIDS Prevention and Control Unit (DAPCU) under the aegis of NSACS.	1	8
Cleanliness Drive under the theme, "Make a Difference Today", at Kohima Science College Road, Jotsoma. 7 March 2020.	Green Team, Kohima	1	17
Visit to Kohima Old Age Home, Meriema. 15 February 2020.	Psychology Department	3	56
Visit to Tabitha Enabling Academy, an institution for special need children. 4 March 2020.	Psychology Department	1	34
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	Nil	Nil	Nill
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
	NCC	Observation of International of Day of Yoga at Indira Gandhi Stadium, Kohima. 21 June 2019.	Nill	11
	RRC/Govt. of Nagaland	World Drug Day – The International Day Against Drug Abuse and Illicit Trafficking. 26 July 2019.	1	10
	NCC	Cleanliness Drive under Swachh Bharat at BOC, Kohima. 21 August 2019.	1	20
	NCC	Cleanliness Drive at the college campus and vicinity. 9 September 2019.	1	35
	NCC	Kargil to Kohima (K2K) Glory Run at World War II Cemetery, Kohima. 21 September 2019.	1	12
	NCC/Assam Rifles	Participation in the Inaugural Function of Captain Kenguruse Memorial Trophy at Indira Gandhi Stadium, Kohima. 24 October 2020.	Nill	10
	District AIDS Prevention and Control Unit (DAPCU) under the aegis of	9th Multi Media Campaign: Creating HIV/AIDS Awareness	1	8

	NSACS.	through Music, Kohima Zone. 15 November 2019.		
	Green Team, Kohima.	Cleanlines Drive under the theme, "Make a Difference Today", at Kohima Science College Road, Jotsoma. 7 March 2020.	1	17
	Psychology Department, Sazolie College.	Visit to Old Age Home, Meriema. 15 February 2020.	3	56
	Psychology Department, Sazolie College.	Visit to Tabitha Enabling Academy, an institution for special need children. 4 March 2020.	1	34
[View File](#)				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	0	Nil	0
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Nil	Nil	Nil	Nill	Nill	0
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Young Indians (Yi)	03/07/2019	Development of Youth for Nation Building	Nill
All India	10/07/2019	Diploma In	15

Computer Saksharta Mission(AICSM)		Computer Application(DCA)	
Hulladek Recycling Pvt. Ltd.	31/01/2020	E-Waste Management	Nill
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
320000	131895

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
SOUL	Partially	2.0	2015

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	5737	Nill	450	120800	6187	120800
Reference Books	422	Nill	120	65000	542	65000
e-Journals	9	Nill	Nill	6800	9	6800
Library Automation	5610	Nill	570	185800	6180	185800
No file uploaded.						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under

Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	Nill
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	32	1	0	0	0	2	6	0	0
Added	0	0	0	0	0	0	0	0	0
Total	32	1	0	0	0	2	6	0	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

<div align="center">0 MBPS/ GBPS</div>

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
730000	764092	360000	459106

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

1. The Administrator looks after the maintenance and upkeep of the infrastructure, equipment and facilities. He is assisted by the support staff of the College. Budget allocation for maintenance and upgradation of the College facilities is done during the financial year. 2. The maintenance of the Computer Lab and Psychology Lab are monitored with the help of the Computer Assistant and Psychology Department faculty respectively. 3. A staff-in-charge looks after the maintenance of the College buses. 4. The Warden, Sports Secretaries of the Students' Council and Hostels looks after the procurement and maintenance of the sports equipment. 5. The Librarian oversees the maintenance of the College Library. 6. The Girls' Common Room is maintained by the Women's Cell and Assistant Class Representatives (ACRs). 7. The infrastructure and facilities of the College are regularly maintained based on the various feedbacks and suggestions from faculty, staff and students. The Coordination Committee of the College reviews and discusses about College maintenance in its quarterly meetings.

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Free studentship awarded to 3 students from Jotsoma Village on need-cum-merit basis	3	54000
Financial Support from Other Sources			
a) National	Post Matric Scholarship for ST, Minority and others	287	Nill
b)International	Nill	Nill	Nill
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Mentoring	03/03/2020	421	Sazolie College
Mentoring	26/02/2020	421	Sazolie College
Remedial Classes	23/09/2019	60	Sazolie College
Personal Counselling	01/06/2019	70	Sazolie College
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2020	Career Counselling	Nill	138	Nill	Nill
2020	Career Conclave: Aviation and Hospitality Training	Nill	138	Nill	Nill
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nill	Nill	Nill

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
Nil	Nill	Nill	Nil	Nill	Nill

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2020	Nill	Nill	Nill	Nill	Nill

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nill	Nill

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Cultural Day	Institutional	425
Annual Sports Meet	Institutional	425
Literary Activities	Institutional	425
Song Fest	Institutional	425
Intercollegiate Debate Competition	State	30

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	1st Position, Inter-collegiate Gospel Beat	Nill	Nill	1	18142	Mr. Chuba Imchen

	Contest 3.0, Kros College, Kohima, Nagaland.					
2019	2nd Position, 10th Convergence Fest 2019, St. Joseph's College, Jakhama, Nagaland.	Nill	Nill	1	18142	Mr. Chuba Imchen
2019	2nd Position, Inter-collegiate Gospel Beat Contest 3.0, Kros College, Kohima, Nagaland.	Nill	Nill	4	19155, 18060, 18144, 19082	Mr. Sedevisie Iralu, Mr. Imlichuba Jamir, Ms. Imtilila Walling, Mr. Pongloi Konyak
2019	Winners, "The First Cut Inter-collegiate Entrepreneuship Competiton", Organised by YouthNet, Nagaland Tourism and Dept. of Higher Education, Govt. of Nagaland.	Nill	Nill	5	17027, 18062, 18073, 18070, 18058	Mr. Keku owhetuo Sote, Ms. Keneingunu o Kezie-o, Mr. Sentitoshi Ajem, Mr. Rumjamo Kikon, Ms. Birhoni Murry
2019	Awarded Northeast Window Reader's Choice: Mister Kohima (Season II) organized by Meraki Entertainm ent,	Nill	Nill	1	19057	Mr. Marukho Pfoze

Nagaland.					

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The Sazolie College Students' Council(SCSC) is an elected body. It represents the students and works for their welfare. It assists the College Administration, the different departments and faculty members to ensure overall development of the College. The programmes and activities of the College are organised with the assistance of the Students' Council. Apart from the activities in the College, the Students' Council participates in various competitions and programmes outside the College and also often winning various awards. Problems faced by students are communicated to the College authority through the Students' Council. The President and General Secretary of the Students' Council are members of the IQAC. Some other members of the Students' Council are also nominated as members in the different Committees of the College such as Sports Committee, Literary Committee, Cultural Committee and Eco-Club.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The College has an Alumni Association called Sazolie College Alumni Association. There is a representative of the Alumni in the IQAC. The Association has been rendering their support to the College by participating in the various activities of the College and sometimes as Resource Persons.

5.4.2 – No. of enrolled Alumni:

541

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

3rd Sazolie College Alumni Association Meeting held on 08 June 2019.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The College has a mechanism that provides operational autonomy to various functionaries, departments, committees, organisations and cells, thereby ensuring a decentralized governance and management system. The Institution promotes participative management at the strategic, functional and operational levels. The Governing Body, IQAC, Departments, Committees and Faculty members are all involved in defining policies and procedures, framing guidelines and rules and regulations and the implementation of the same. 1. The Principal is the Chairperson of the IQAC. He is also the Secretary of the Governing Body. In consultation with the teachers, the Principal nominates the faculty and staff to the different committees for planning and implementation of different academic and co/extra-curricular activities. Major decisions are taken by the Governing Body, but the day-to-day functioning of the College is managed by the Principal. All academic and operational policies are based on the unanimous decision of the Governing Body, the IQAC and different departments/committees.

There are different departments and each department is headed and managed by the Head (HoD). Faculty members and students are given representation in IQAC and various committees/cells. Every year, the composition of the different committees is altered to ensure a uniform exposure of duties for academic and professional development of the faculty members. Faculty members share their expertise and the students join them in the implementation and execution of various academic, administrative, co/extra-curricular activities. 2. The College office is headed by the Administrator who delegates work and responsibilities to the office and non-teaching staff. The finances of the College are managed by the Administrator, with the exception of the organisations like NSS, RRC, NCC, etc. who receive funding from the Government or other agencies. All developmental and maintenance works are also overseen by the Administrator.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	1. Information about the College and Admission are given in the daily newspapers, social media and College website. 2. Students applying for admission are personally interviewed by the Admission Committee. 3. Any student who has cleared 102 or equivalent exams is eligible to apply for admission in the Undergraduate level (BA). Students with 45 and above are eligible to get enrolled in the honours courses. 4. Any student who has passed a three-year degree course with at least 50 of marks (Honours) and 55 (General) is eligible to apply for admission in MA (History and Political Science).
Industry Interaction / Collaboration	1. Diploma in Computer Application (DCA) course is offered in collaboration with All India Computer Saksharta Mission (AICSM). 2. The College and the different departments frequently collaborate with government agencies/departments, organisations and experts to provide exposure and knowledge to students apart from classroom teaching and learning.
Human Resource Management	1. Faculty, staff and students are encouraged to attend workshops, orientations, training, seminars, etc. 2. They are encouraged to present papers and act as resource persons outside the institution in their areas of expertise. Leave is granted with pay for such engagements. 3. Faculty recruitment is done according to the University Norms and staff recruitment

	as per College Service Rules.
Library, ICT and Physical Infrastructure / Instrumentation	1. The College Library is well-equipped. It has SOUL 2.0 software by INFLIBNET. 2. There are four classrooms equipped with interactive boards and overhead LCD projectors. 3. There is one computer Lab and one Psychology Lab. 4. Some Laptops are provided for faculty to be used for teaching and other activities. 5. CCTVs are placed in the Library and other strategic areas.
Research and Development	1. The College has a Research Committee. 2. Leave is granted for research works and further studies. 3. A simplified research methodology for students has been published by the Research Committee. 4. Departmental and inter-departmental workshops, seminars and talks are regularly organised.
Examination and Evaluation	1. All examinations are monitored and conducted under the supervision of the Vice-Principal who is the Examination Coordinator. 2. The College follows a continuous and comprehensive system of assessment and evaluation. At least three activities like assignment, class tests, open book tests, quizzes, debate, power-point presentation, etc. are done to evaluate the students in the Internal Assessment. 3. End Term/External Examinations questions are set by the University.
Teaching and Learning	1. Use of ICT facilities is encouraged in the teaching-learning process, 2. Remedial classes are conducted for students with backlog in their previous semesters and also to students who need additional guidance. 3. Evaluation of teachers by students is done periodically. 4. Lesson Plan is prepared and submitted to the Academic Dean by all the teachers at the beginning of the semester to ensure timely completion of the syllabus .
Curriculum Development	1. Some faculty members are involved in the development, review and revision of curriculum as members of the Board of Undergraduate Studies(BUGS) constituted by affiliating University. 2. The Academic Committee, comprising of the Head of Departments (HoDs) oversees the overall academic activities to ensure quality and proper implementation of the prescribed curriculum.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	E-copies of the plans for the developmental works are stored.
Administration	1. The profiles and necessary details of the faculty, staff and students are maintained in College MIS. Soft copies of the profiles of the students are submitted to the affiliating university annually. The details of faculty and staff, reports of events and other necessary information are constantly updated in the College website. 2. The College participates in the All India Survey on Higher Education (AISHE).
Finance and Accounts	The Institution's accounts and finances are managed using the accounts and finance modules.
Student Admission and Support	Students seeking admission in the College are given the provision to download the Prospectus and Admission Forms from the College website. Important information about the College, the admission procedure and contact details of the Admission Committee are uploaded in the College website and also circulated through social media.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Dr. Kangzangding Thou	Nill	Nagaland College Principals Association (Annual Fee)	1000
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
Nill	Nil	Nil	Nill	Nill	Nill	Nill

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Nil	Nill	Nill	Nill	0

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
25	25	24	24

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
EPF for Permanent Employees	1. EPF for Permanent Employees. 2. Staff Welfare Fund	Free Studentship

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The Treasurer and Administrator of the College manage and oversee the finances of the Institution. Yearly budget allocation is planned and done by the Coordination Committee. Internal audit is carried out at the end of the financial year by members of the same committee, after which, the final auditing is done by a Chartered Accountant.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	Nil

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	Yes	Academic Committee
Administrative	No	Nill	Yes	Sazolie College Governing Body

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. The College strives to improve in all areas and aid in the academic, social, moral and cultural development of students by acquiring input from all stakeholders. There is frequent interaction between parents and the College through various ways. Parents show their support by giving their suggestions informally or during Parents-Teachers meetings. 2. If a student needs attention in areas like attendance, academic performance or discipline, then the parents/guardians are informed and subsequently meetings are arranged. In almost all cases, parents/guardians provide support, cooperation and care to ensure improvement of performance of their children/wards. 3. From time to time, questionnaires are prepared for parents to obtain their inputs and suggestions.

6.5.3 – Development programmes for support staff (at least three)

Nil

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Introduction of BA Psychology (Honours). 2. Introduction of MA in Political Science. 3. Introduction of MA in History.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	IQAC Meeting	15/06/2019	Nill	Nill	9
2019	Legal Literacy Classes in c ollaboration with Kohima District Legal Services Authority.	15/07/2019	Nill	Nill	208
2019	10th Cultural Day	31/08/2019	Nill	Nill	445
2019	14th Annual Inter collegiate Debate Competition	21/09/2019	Nill	Nill	30
2019	Remedial Classes	23/09/2019	Nill	Nill	60
2019	6th Annual Lecture	30/09/2019	Nill	Nill	445
2019	Observation	11/11/2019	Nill	Nill	445

	of National Education Day commemorating the birth anniversary of Maulana Abul Kalam Azad, with Ms. Medosano Mary, Asst. Professor, Dept. of History, and Ms. Vetsuzolu, Asst. Professor, Dept. of Education, as the Resource Persons.				
2019	Two-day National Seminar on "State, Governance and Development in Northeast India", organised by Department of Sociology and Research Committee, and sponsored by ICSSR-NERC, Shillong.	28/11/2019	Nill	Nill	55
Nill	Awareness Programme on "Electronic and Electrical Waste Management" in collaboration with E-Circle, Nagaland.	04/12/2019	Nill	Nill	420
Nill	Career Counselling Programme, "Studying in the City and	22/01/2020	Nill	Nill	138

the Future of Jobs" in collaboration with EduCentre, Kohima.	

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Womens Day Celebration on the theme, Self Love, organised by Women Cell of the College.	07/03/2020	Nill	120	Nill
Ladies' Night	04/02/2020	Nill	43	63

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
1. Solar panels are installed in the hostel terrace. 2. The College is a beneficiary of UJALA Scheme, a Govt. of India's initiative spearheaded by the Energy Efficiency Services Limited.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	Nill
Rest Rooms	Yes	Nill

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	Nill	1	21/08/2019	Nill	Cleanliness Drive (Swachh Bharat) at BOC, Kohima.	Cleaning the locality	16
2019	Nill	1	09/09/2019	Nill	Cleanliness	Cleaning	35

2020	Nill	1	07/03/2020	Nill	Cleanliness Drive at Kohima Science College Road, Jotsoma, under the theme "Make a Difference Today," in collaboration with Green Team, Kohima.	Create environmental consciousness and cleanliness among students and locals.	18

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Sazolie College Service Rules 2016	Nill	The Sazolie College Service Rules contains the necessary information, guidelines, rules and regulations, and provisions covering the Governing Body, Administration, faculty and staff of the College. All employees are given a copy of it on joining the College.
Sazolie College Prospectus 2019 – 2020	Nill	Sazolie College Prospectus provides various information about the College like its vision and mission, infrastructure, facilities, activities, organisations, courses offered, faculty and staff. It also contains the rules and regulations and important guidelines for all the students of the College.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Cleanliness Drive (Swachh Bharat) at BOC, Kohima.	21/08/2019	Nil	21
Cleanliness Drive (Social Work) at College Campus and vicinity.	09/09/2019	Nil	35
Pledge Taking Ceremony of the Preamble of the Constitution of India.	17/02/2020	Nil	453
Cleanliness Drive at Kohima Science College Road, Jotsoma, under the theme "Make a Difference Today," in collaboration with Green Team, Kohima.	07/03/2020	Nil	18
Annual Gospel Camp organised by Sazolie College Fellowship	10/08/2019	12/08/2019	82
Visit to Kohima Old Age Home by faculty and students of Psychology Department.	15/02/2020	Nil	59
Visit to Tabitha Enabling Academy, an institution for special need children.	04/03/2020	Nil	35
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Awareness Programme on "Electronic and Electrical Waste Management " was conducted and E-Waste Bin has been installed in the campus. MoU has been signed with Hulladek Recycling Pvt. Ltd. Kolkata, for proper E-Waste Management. 2. Gardens and surroundings are constantly tended and maintained. Cleanliness drives are often conducted by different organisations. 3. The College campus has been declared a tobacco-free zone by the Department of Health and Family Welfare, Govt. of Nagaland. 4. Solar panels are installed in the hostel terrace. 5. The Eco-club maintains a garden.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice – I 1. Title of the Practice ? Remedial Classes. 2. Goal ? To

help improve the performance of students with backlog in the previous semesters. 3. The Context ? Every semester, due to various reasons, some students are not able to clear their exams in some papers. These backlog papers often become a hindrance to their progress and adversely affect their overall academic performance. Remedial classes help the teachers to identify the problems faced by the students enabling them to extend the appropriate assistance and help to the students. 4. The Practice ? The faculty-in-charge prepares a separate routine for remedial classes a few weeks before the semester exams. Care is taken to avoid clashes with the normal daily class routine of the teachers and students to ensure proper participation and good attendance. In the class, the teachers take time to interact with the students and try to identify the problems and difficulties faced by the latter. Accordingly, they try to guide and assist the students. Teachers also continue to extend their help even outside the class according to the individual requirements and needs of the students. 5. Evidence of Success ? Since students can write their backlog exams only after a gap of two semesters, according to the odd and even semester sequence, it helps the students to focus their attention again on their lessons left unattended for a considerable period of time. ? It is evident that the remedial classes encourage the students and boost their confidence. ? Most students clear their exams in the second attempt with good marks. 6. Problems Encountered and Resources Required ? Some remains indifferent to the help extended to them. ? Embarrassment from peers is also a deterrent. Best Practice – II 1. Title of the Practice ? Cultural Day. 2. Goal ? To celebrate the rich and cultural diversity of the faculty and students, and foster unity. 3. The Context ? Every year, students from different parts of the state and the country belonging to different communities get enrolled in the institution. The college strives to celebrate unity in diversity by instilling in the faculty and students the importance of respecting one another regardless of race and background. The college thrives in this unity. It strongly opposes any antagonism arising out of difference in culture and background. Cultural day also creates awareness among the faculty and students the need to showcase and preserve their rich heritage. 4. The Practice ? Since 2010, the College has been celebrating and observing Cultural Day to celebrate the rich and cultural diversity of the faculty and students. The event is jointly organised by the Cultural Committee and Students' Council. On that day, all the members of the institution are encouraged wear their traditional attire, giving them the opportunity to showcase their unique culture and identity. Special lecture on culture is delivered by guest speakers and also by the faculty members. Different performances are like folk songs, folk dances, storytelling, traditional drama etc. are also presented by the students. The event concludes with a grand community feast featuring the different cuisines of the different tribes. 5. Evidence of Success ? The event has managed to foster unity and instil respect among all members of the institution by creating awareness about the different cultures. ? Apart from the Sazolie College Fellowship (SCF) and Sazolie College Students' Council (SCSC), the college has no other fellowship or students' organisations. ? The event is organised with great fervour and enthusiasm, with the combined effort and contribution in various ways of all the faculty and students. 6. Problems Encountered and Resources Required ? The event requires a lot of time for preparation.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
https://sazoliecollege.in/wp-content/uploads/2021/09/Best-Practices-2019-20.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The College has been striving 'to promote quality education' and to achieve the goals and aspirations of the institution enshrined in its vision and mission statements. Accordingly, various relevant programmes and activities have been introduced and conducted over the years to aid in the positive growth and development of the students. In addition to the various activities conducted by the college in general and apart from the classroom teaching and learning, the different departments conduct their own activities to help the students gain more insights and knowledge in their respective subjects and areas of specialisation. These activities are also aimed at building the character of the students and to facilitate the growth of responsible citizenry. The activities usually include interaction with prominent personalities, lectures, seminars, workshops, visits to important places within the state, old age home, orphanage, special need institutions etc. To inculcate a sense of social responsibility in the students, the different organisations and departments are always encouraged to conduct various extension activities. Cleanliness drives involving the students' participation which help in creating awareness on environmental issues and programme for proper E-Waste Management are also conducted. Since 2010, the college has been observing Cultural Day to celebrate the rich and cultural diversity of the faculty and students, and foster unity. Every year, students from different parts of the state and the country belonging to different communities get enrolled in the institution. The college strives to celebrate unity in diversity, by instilling in the faculty and students the importance of respecting one another, regardless of race and background. The college thrives in this unity. It strongly opposes any antagonism arising out of difference in culture and background. Cultural day also creates awareness among the faculty and students the need to showcase and preserve their rich heritage.

Provide the weblink of the institution
https://sazoliecollege.in/

8.Future Plans of Actions for Next Academic Year

1. To focus more on career guidance programmes and activities of the students and introduce skill development courses. 2. To conduct a National Seminar and give more emphasis on research activities. 3. To bring out a publication of the papers presented in the two-day National Seminar on "State, Governance and Development in Northeast India," organised by the Department of Sociology and Research Committee. 4. To conduct environmental awareness programmes and activities. 5. To collaborate with other institutions, NGOs and agencies. 6. To introduce more courses in the undergraduate level. 7. To encourage more alumni participation and support.