



SELF STUDY REPORT

FOR

2nd CYCLE OF ACCREDITATION

SAZOLIE COLLEGE

SAZOLIE COLLEGE, PHEZHU, JOTSOMA

797002

sazoliecollege.in

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

August 2022

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Sazolie College is a degree college built in the memory of Lt. Sazolie Peseyie (1914-2001) by his family. It was established under the aegis of Rūchūniū Academy of Education (RAE), named after his late granddaughter. Sazolie College and RAE, thus, birthed from this sense of undying love and respect. The College is situated on the prominent slopes of Mount Puliebadze, which is a part of the lofty Barail Range. Located at Phezhu-Jotsoma, Kohima District, Nagaland, which is about 5 kms away from Kohima (the capital of Nagaland), the College's serene and idyllic environment provides an ideal atmosphere for academic activities. In addition to the picturesque setting, the College also boasts of an excellent infrastructure with good facilities.

Sazolie College started functioning in the year 2005, with 57 students and since its inception, it has made progress in various areas and the College has grown to become one of the reputable institutions in the state. At present, the College has 622 students, 32 teaching faculty and 28 non-teaching staff. This has been made possible owing to the contribution and collective effort of all the stakeholders. The College got Permanent Affiliation from Nagaland University in 2010 and has been included under Section 2(f) and 12(b) of the UGC Act, 1956. In December 2016, the College was accredited by the National Assessment and Accreditation Council (NAAC), Bangaluru, with B+ Grade and a CGPA of 2.63.

Sazolie College has produced University toppers over the years and its alumni are scattered over the country and abroad in different institutions and they are engaged in different professions. Given the age of the institution, it can proudly boast of the responsible citizens it has produced so far.

As embedded in its motto, "Rise ever higher", the College constantly draws inspiration from the fact that human beings need to keep on striving for excellence in various endeavours, whether physical, mental or spiritual. The College is ever guided by this principle and it continually strives to reach greater heights through dedication and innovation. The Logo of the College, where the eagle soars confidently upward above the mountain, symbolizes this aspiration.

To impart quality education and provide a wholesome development to the students remain the sole aim of the College.

Vision

Sazolie College strive to promote quality education through an intensive system of education.

Mission

- To provide adequate and up-to-date facilities
- To facilitate the growth of responsible citizenry
- To give equally strong emphasis on the moral and spiritual aspects of education.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

Strength

- The College has a clearly stated Vision and Mission.
- Proper care is taken to ensure effective implementation of the curriculum.
- Effective instructional, assessment and evaluation system.
- A good teaching faculty and availability of multimedia resources.
- A good student-teacher ratio.
- Promotion of interactive, collaborative and independent learning.
- Emphasis on extra-curricular and extension activities focusing on a holistic development of the students.
- The institution's endeavour to provide adequate and up-to-date facilities to the students as given in the Mission statement.
- Adequate scope for future development and expansion.
- Participative management.
- Innovative programmes and activities.

Institutional Weakness

Weaknesses

- It is still a young college that is yet to introduce more skill-oriented courses.
- At present the College offers Bachelors Degree and Masters in History and Pol. Science in Arts only.
- The College could engage more in research activities and increase the research output.
- The Alumni Association is still at its nascent stage and its resources are yet to be fully realized.
- Construction of a big playfield like a football ground poses a problem as the College is located in a hilly area.

Institutional Opportunity

Opportunities

- Introduce more courses that will benefit the students.
- Collaborate and interact more with other institutions, organisations and individuals to tap in their

expertise and resources.

- As the region provides a wide scope for research in various fields, the institution can initiate research projects for faculty and students.
- To encourage students to continue their relationship with the College as members of the Alumni Association.
- To improve sports facilities.
- To create more awareness on environmental and related issues by working in tandem with local authorities/bodies.
- Upgradation to more PG Courses and Autonomous status.

Institutional Challenge

Challenges

- To encourage and motivate faculty and students to engage in more academic research.
- To find innovative ways and means to generate income and tackle financial encumbrances.
- To prepare students for employability by introducing skill-development courses.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

- Sazolie College is affiliated to Nagaland University, and accordingly it follows the curriculum prescribed by the affiliating University. Certain measures are taken by the College to ensure effective implementation of the curriculum. The Choice Based Credit System (CBCS) has been implemented by Nagaland University from 2022 academic session.
- Some faculty members of the College, who are members in the Board of Undergraduate Studies (BUGS) and Board of Post Graduate Studies (BPGS) contribute to the designing of the curriculum. They play an important role in the enrichment of the curriculum by offering their ideas and suggestions from time to time.
- A comprehensive and continuous assessment of students' performance is done through various activities, both academic and extra-curricular activities. Students are evaluated in the internal assessment basing on their performance and participation in these activities. A more thorough grasp of the courses is enabled through participative learning in this manner. Further, audio-visuals and multimedia resources are used to enhance the learning experience of the students.
- Feedback is solicited from various stakeholders from time to time for improvement in the dispensation and implementation of the curriculum.

Teaching-learning and Evaluation

- The College has been producing consistently good results over the years, however, emphasis is given on the growth and learning process of the students and not only on their academic performance.
- The College takes cognizance of the diversity and uniqueness of individual students and so, it remains committed to cater to the needs of the individual student as far as possible.
- The College strives to maintain a student-centric teaching and learning system. Students are encouraged to participate in various activities in the classroom and they are evaluated and assessed through their performance in these activities. This helps to encourage and promote interactive, collaborative and independent learning, which in turn enables teachers to monitor the growth and learning process of the students.
- The 'teacher quality' is maintained by following a systematic recruitment process in accordance with the norms of the affiliating University. Encouragement to participate and attend faculty development programmes elsewhere and conducting of such programmes in the College help in maintaining teacher quality.
- To maintain accuracy in determining and evaluating the students, the evaluation guidelines of the affiliating University is adopted and implemented alongside those initiated by the College. Transparency and fairness is maintained in evaluating the students.
- Due to the Covid-19 Pandemic, the College, like the rest of the world, was compelled to conduct online classes for several months in 2020 and 2021. For this, the College registered for G Suite for Education provided by Google and proper trainings were given to the teachers to enable them to use the tools effectively. Classes were mainly conducted through Google Meet, but other similar video communications app like Zoom, email services and messenger apps like WhatsApp were also extensively used to provide the best guidance to the students.
- All the programmes and activities of the institution are carefully planned in accordance with its aims and learning outcomes. The continuous and comprehensive system of assessment has helped the students to be engaged in academic activities throughout the semester. This also helps them to remain focused, thus, optimizing their learning.

Research, Innovations and Extension

- The College encourages its faculty and students to engage in research activities. The Research Committee has been initiating various activities to promote research culture in the institution.
- The College also funds activities which promote research like seminars, webinars, workshops and publications.
- Leave is granted to teachers undertaking research activities and for participation in workshops, seminars, lectures and conferences.
- Faculty members are engaged in consultancy works with various institutions and organisations.
- The College stresses on the importance of community service and the faculty, students and staff constantly engage in various extension activities. The college upholds the view that the individual should become a responsible member of the society, and so, it endeavours to facilitate the growth of responsible citizenry. The different organisations and departments are encouraged to engage in extension activities because it help the students to: a) Stay rooted and maintain connection with the community. b) Get to experience first-hand the plight of the people who are not as fortunate as them. c) Imbibe the quality of dignity of labour. d) Hone their leadership skills and help them realize the importance of commitment and team work. e) Help them grow socially, spiritually, emotionally thereby attaining holistic development among the learners.
- The College collaborates with other institutions, organisations and the Alumni Association of the College to engage in various extension activities.

Infrastructure and Learning Resources

- As stated in the mission statement of the College, the institution endeavours to provide adequate and up-to-date facilities for students to excel. At present, students enjoy various facilities for sports and other activities.
- The library provides an array of books and magazines, periodicals, journals and newspapers, both local and international. At present, the library has about 6000 volumes covering various fields of study. The Library also has installed SOUL 2.0 Software by INFLIBNET.
- ICT facilities with a Computer Lab and Psychology Lab are available for faculty, staff and students.
- A fairly good amount of money is invested annually for maintenance and upgradation of the facilities in the campus.
- The College can be clubbed among the better ones in the state in terms of infrastructure, facilities and congenial campus atmosphere.

Student Support and Progression

- The College emphasizes on the holistic development of the students. Accordingly, all the activities and programmes are planned keeping in view the students' development and progress. Co-curricular and extra-curricular activities are organized and conducted throughout the academic session. All possible help and expertise is provided by the teachers in these activities.
- There is a Vigilance Cell that has been constituted to tackle issues pertinent to students.
- Counselling, mentoring and career guidance is provided to ensure progress of students.
- Students are encouraged to participate in co/extra-curricular activities to instil social and cultural values, and inculcate a sense of responsibility in them through which they can contribute to nation building.
- The Alumni Association of the College has been rendering their support and help to the institution and students in various ways.

Governance, Leadership and Management

- The College strives to ensure that the Vision and Mission of the institution is translated into reality. This requires the contribution and collective effort of all the stakeholders, therefore, a participative and decentralized system of governance and functioning is encouraged.
- The different committees, organizations, faculty members and student leaders work in tandem with the College Administration.
- The College encourages and nurtures leadership at all levels. Innovative ideas and suggestions are always encouraged and solicited. The faculty, committees and organizations at various levels are engaged in the functioning of the College.
- The College is driven by its vision to impart quality education and help facilitate the growth of responsible citizenry.
- As a part of its mission, the College tries to ensure that the facilities are upgraded and improved constantly. It also has future plans for development and expansion.

- Various provisions are made available for faculty empowerment and to enhance their performance.
- Annual budgeting and auditing are done. Measures are taken to ensure that transparency is maintained.
- There is a fully functional IQAC to ensure and maintain quality and excellence in academic and other aspects.

Institutional Values and Best Practices

- The institution's core mission is to produce responsible and right-thinking citizens who can bring about positive changes in the society. For this strong emphasis is given towards the development of their spiritual and moral growth.
- Every year, students from different parts of the state and the country belonging to different communities get enrolled in the institution. The college strives to celebrate unity in diversity by instilling in the faculty and students the importance of respecting one another regardless of race and background. The college thrives in this unity.
- The College tries to ensure that discrimination does not take place in any manner due to caste, race, religion, sex, etc. and it endeavours to give equal opportunities and treatment to everyone. The College practices a zero-tolerance towards sexual harassment or any form of violence or ill-treatment towards female faculty or students. Various activities are conducted every year by the Women's Cell to promote the welfare and well-being of female faculty, staff and students.
- Environmental awareness is created among faculty, staff and students through programmes and direct involvement or participation. Organisations like NSS, Eco-Club and NCC also help create environmental consciousness through their activities.
- Awareness programmes and workshops for proper management of E-waste conducted by Eco-club in collaboration with E-Circle, Nagaland, has been an important feature of the academic calendar for the past few years.
- A great deal of emphasis is placed on cleanliness and hygiene.
- Innovative activities like the Tutorial System, Annual Intercollegiate Debate, Annual Lecture, Departmental Activity, Cultural Day, mentoring of students, remedial classes, monitoring of monthly attendance of students, etc. are some of the best practices of the College that have created a positive impact on the growth of the College.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	SAZOLIE COLLEGE
Address	SAZOLIE COLLEGE, PHEZHU, JOTSOMA
City	Kohima
State	Nagaland
Pin	797002
Website	sazoliecollege.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Kangzangding Thou	0370-2227047	7005405200	-	sazolie_college@yahoo.com
IQAC / CIQA coordinator	Vetsuzolu	-	8974695133	-	tetseovetsuzolu@gmail.com

Status of the Institution	
Institution Status	Grant-in-aid and Self Financing

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	

State	University name	Document
Nagaland	Nagaland University	View Document

Details of UGC recognition		
Under Section	Date	View Document
2f of UGC	26-12-2012	View Document
12B of UGC	26-12-2012	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	SAZOLIE COLLEGE, PHEZHU, JOTSOMA	Rural	11	44515.41

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,Education	36	Higher Secondary	English	0	8
UG	BA,English	36	Higher Secondary	English	0	15
UG	BA,Economics	36	Higher Secondary	English	0	0
UG	BA,History	36	Higher Secondary	English	0	13
UG	BA,Political Science	36	Higher Secondary	English	0	36
UG	BA,Psychology	36	Higher Secondary	English	30	29
UG	BA,Sociology	36	Higher Secondary	English	0	17
PG	MA,History	24	B.A	English	45	15
PG	MA,Political Science	24	B.A	English	45	41

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				0				0			
Recruited	0	0	0	0	0	0	0	0	9	23	0	32
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

Non-Teaching Staff						
	Male		Female		Others	Total
Sanctioned by the UGC /University State Government						0
Recruited	0		0		0	0
Yet to Recruit						0
Sanctioned by the Management/Society or Other Authorized Bodies						28
Recruited	18		10		0	28
Yet to Recruit						0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				2
Recruited	1	0	0	1
Yet to Recruit				1

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	3	2	0	5
M.Phil.	0	0	0	0	0	0	1	4	0	5
PG	0	0	0	0	0	0	9	23	0	32
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	1	0	1
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
	1	1	0	2	

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	252	0	0	0	252
	Female	223	0	0	0	223
	Others	0	0	0	0	0
PG	Male	37	0	0	0	37
	Female	60	0	0	0	60
	Others	0	0	0	0	0
Certificate / Awareness	Male	0	0	0	0	0
	Female	0	0	0	0	0
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		Year 1	Year 2	Year 3	Year 4
SC	Male	0	0	0	1
	Female	0	0	0	0
	Others	0	0	0	0
ST	Male	221	227	278	315
	Female	194	218	276	299
	Others	0	0	0	0
OBC	Male	0	1	1	0
	Female	0	0	0	0
	Others	0	0	0	0
General	Male	4	6	8	6
	Female	1	1	1	1
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		420	453	564	622

Institutional preparedness for NEP

<p>1. Multidisciplinary/interdisciplinary:</p>	<p>The College offers Bachelors degree in six honours and Masters in History and Pol. Science only at present, however, it has a perspective plan to introduce more disciplines and streams. It also has plans to apply for autonomy and transform itself into a multidisciplinary institution. The affiliating university has introduced Choice Based Credit System from 2022 academic session, which, in many aspects, are in line with NEP 2020. The institution strives to create awareness through several means and approaches. The different organisations tries to deal with the pertinent issues through their programmes and activities. Topics related to environment and sustainability, gender and professional ethics among</p>
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	others are included in the present curriculum in different semesters.
2. Academic bank of credits (ABC):	The implementation of Academic Bank of Credits(ABC) will depend on the approval and directive of the affiliating university.
3. Skill development:	The institution has plans to introduce skill development course. Although not included in the curriculum, the College has been trying to promote values like unity, respect for others, environmental awareness, awareness about the constitution, responsibilities of the citizens, etc. through the various programmes and activities of the departments and organisations. The college has been following the directive of the government to observe and commemorate the different occasions and days of national importance, thereby inculcating in the students a sense of responsibility and duty.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	At present, the medium of instruction is only English, however, the institution has plans to introduce courses which will promote tribal languages. The College has been celebrating and observing Cultural Day to celebrate the rich and cultural diversity of the faculty and students. The event is jointly organised by the Cultural Committee and Students' Council. On that day, all the members of the institution are encouraged wear their traditional attire, giving them the opportunity to showcase their unique culture and identity. Special lecture on culture is delivered by guest speakers and also by the faculty members. Different performances are like folk songs, folk dances, storytelling, traditional drama etc. are also presented by the students. The event concludes with a grand community feast featuring the different cuisines of the different communities. Every year, students from different parts of the state and the country belonging to different communities get enrolled in the institution. The college strives to celebrate unity in diversity by instilling in the faculty and students the importance of respecting one another regardless of race and background. The college thrives in this unity.
5. Focus on Outcome based education (OBE):	The college upholds the view that the individual should become a responsible member of the society, and so, it endeavours to facilitate the growth of responsible citizenry. The different organisations and

	<p>departments are encouraged to engage in extension activities because it help the students to:</p> <ul style="list-style-type: none"> • Stay rooted and maintain connection with the community. • Get to experience first-hand the plight of the people who are not as fortunate as them. • Imbibe the quality of dignity of labour. • Hone their leadership skills and help them realize the importance of commitment and team work. • Help them grow socially, spiritually, emotionally thereby attaining holistic development among the learners. <p>The institution's core mission is to produce responsible and right-thinking citizens who can bring about positive changes in the society. For this strong emphasis is given towards the development of their spiritual and moral growth. Besides classroom teaching, students are given the privilege to further enhance their learning experience on various subjects through field trips, study tours of local historical places, attending of live assembly sessions of the state legislative assembly, etc. All the programs and activities of the institution are carefully planned in accordance with its aim and learning outcomes. The Tutorial System and activities like group discussions, paper presentations, debate competitions, field tours and report writing, assignments, quizzes, open book tests, etc., are organized to make learning more student-centric and to encourage them to participate in the learning process and think independently.</p>
6. Distance education/online education:	<p>The institution is more equipped now to explore and implement the possibility of offering courses through online mode or blended mode. Like the rest of the world, classes had to be conducted online for several months during the covid-19 pandemic. For this, the College registered for G Suite for Education provided by Google and proper trainings were given to the teachers to enable them to use the tools effectively. Classes were mainly conducted through Google Meet, but other similar video communications app like Zoom, email services and messenger apps like WhatsApp were also extensively used to provide the best guidance to the students. The College plans to continue using these technological facilities for its various programmes and courses even in the future.</p>

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
622	564	453	420	436
File Description		Document		
Institutional data in the prescribed format		View Document		

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 30

File Description	Document
Institutional data in the prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
30	30	25	20	20

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
50.0	83.8	27.0	23.40	39.6

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

1. The Academic Calendar is prepared at the beginning of each academic session. It is prepared according to the schedule of the affiliating University. Students are informed of the academic calendar which includes the probable teaching days, schedule of the internal assessment and external examinations, and extension and co-curricular activities.

2. Orientation Programme is organised every year by the College and the different departments for the new students to make them aware of the College activities and the mechanism or system employed by the institution for curriculum delivery and implementation.

3. Routine Committee of the College comprising of the Principal, Vice-Principal and the Academic Dean, prepares the Class Schedule/Routine before the start of every semester for effective implementation of the curriculum.

4. The different Departments hold meetings for allotment of classes and syllabus distribution among the teachers. The Departments allocate the various papers to the teachers taking into consideration their area of expertise, interest and experience.

5. Based on the teaching assignments allotted in the syllabus distribution, teachers prepare their Lesson Plans, which are submitted to the Academic Dean. This ensures a systematic and effective implementation of the curriculum and completion of the courses within the stipulated duration.

6. Comprehensive and continuous system of evaluation is followed in the internal assessments. Along with the traditional chalk and talk method, teachers use modern ICT equipments like smart boards and projectors to aid their teaching.

7. Class tests, tutorials and assignments, quizzes, debates, open book tests etc. are conducted after the completion of the topics and periodic review of performance of students is undertaken. For smooth conduct of the internal assessments, a routine/schedule for class tests and assignments is prepared by the Academic Dean for

the teachers and students.

8. The College emphasises on the Tutorial System in which a tutor gives instructions to students through personal supervision. Students write assignments under the supervision of the tutor. After correction, the assignments are brought to the tutorial class for presentation of the topics by the students. Discussion follows the paper presentation, wherein the tutor comments on the merits and flaws and the students are encouraged to present their views and opinions too. The tutorial system promotes independent thinking and learning, and it keeps the students engaged in serious academic works throughout the course.

9. The Mentor-Mentee Programme enables the teachers to ensure maximum participation of the students in both academic and co-curricular activities.

10. Weaker students are given special attention through remedial classes.

11. Besides classroom teaching, students are given the privilege to further enhance their learning experience on various subjects through field trips, study tours of local historical places, attending of live assembly sessions of the state legislative assembly, etc. Apart from the teachers, students are also given the responsibility to prepare reports of the various activities, which are maintained by their respective departments. This ensures proper delivery of the curriculum and documentation of the activities.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.2 Academic Flexibility

1.2.1 Number of Add on /Certificate/Value added programs offered during the last five years

Response: 01

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.2.2 Percentage of students enrolled in Certificate/ Add-on/Value added programs as against the total number of students during the last five years

Response: 1.32**1.2.2.1 Number of students enrolled in subject related Certificate/ Add-on/Value added programs year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	12	0	21

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.3 Curriculum Enrichment**1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum****Response:**

The Institution strives to create awareness among students the cross cutting issues through several means and approaches. Women's Cell organizes programmes dealing with issues pertaining to women. The vigilance cell after college looks after the issues like sexual harassment and ragging. It also tries to sensitise and creates awareness among the students and staff about gender issues.

- Topics related to Environment and sustainability are dealt with in environmental studies which is offered in the 5th and 6th Semesters.
- Issues related to gender and dealt with in sociology which is offered in the 5th Semester (Honours).
- The Eco-club of the College maintains a flower garden and is constantly engaged in creating awareness about environmental issues.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.3.2 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)**Response:** 4.82**1.3.2.1 Number of students undertaking project work/field work / internships**

Response: 30

File Description	Document
Institutional data in the prescribed format	View Document

1.4 Feedback System

1.4.1 Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website (Yes or No)

Response: No

File Description	Document
Upload supporting document	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Enrolment percentage

Response: 89.8

2.1.1.1 Number of students admitted year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
210	184	171	161	172

2.1.1.2 Number of sanctioned seats year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
200	200	200	200	200

File Description

Document

Institutional data in the prescribed format

[View Document](#)

2.1.2 Percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (Exclusive of supernumerary seats)

Response: 100

2.1.2.1 Number of actual students admitted from the reserved categories year - wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
160	160	160	160	160

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
160	160	160	160	160

File Description	Document
Institutional data in the prescribed format	View Document

2.2 Student Teacher Ratio

2.2.1 Student – Full time Teacher Ratio (Data for the latest completed academic year)

Response: 20.73

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences using ICT tools

Response:

Students are encouraged to participate while learning in the class-room. The tutorial system and activities like group discussions, paper presentations, debate competitions , field tours and report writing, assignment, quizzes, open-book tests etc., are organized to make learning more student-centric. A great deal of responsibilities and opportunities are given to the students in the tutorial system. They are required to do many things on their own such as reading, collecting materials or data, outlining the paper, writing the essay, presenting the paper and participating in discussions, whereby they learn to process the whole structure independently.

The college is well equipped with the latest technology like the interactive board and multi-media technology(LCD projectors)have been installed in the class-rooms for more effective teaching-learning process. Laptops have been provided to all the departments to facilitate the faculty in their teaching. Staff from the college who are well versed in handling equipment often give trainings to teachers to enable them to use the facilities.

Owing to the covid-19 pandemic, the college,like the rest of the world, was compelled to conduct online classes for several months. For this, the college registered for G-suite for education provided by Google and proper trainings were given to the teachers to enable them to use the tools effectively. Classes were mainly conducted through Google meet, but other similar video communications app like Zoom, email services and messenger apps like WhatsApp were also extensively used to provide the best guidance and students.

File Description	Document
Upload Additional information	View Document

2.4 Teacher Profile and Quality

2.4.1 Percentage of full-time teachers against sanctioned posts during the last five years

Response: 100

2.4.1.1 Number of Sanctioned posts / required positions for teaching staff/ full time teachers year wise during the last five years:

2021-22	2020-21	2019-20	2018-19	2017-18
30	30	25	20	20

File Description

Document

Upload supporting document

[View Document](#)

2.4.2 Percentage of full time teachers with NET/SET/SLET/ Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)

Response: 16

2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
4	4	4	4	4

File Description

Document

Institutional data in the prescribed format

[View Document](#)

2.5 Evaluation Process and Reforms

2.5.1 Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

30 marks out of 100 is allotted for Internal Assessment and due weightage is given to behavioural aspects, independent learning, communication skills etc., through the various activities conducted in the course of the semester. The mechanisms, mode used for internal assessment are paper presentations,

assignment, class-test, viva voce, quizzes, open book test etc. The internal activities are continuous and ongoing process throughout the semester until the end-term exams and it also provide opportunities for teachers to get glimpse into the overall growth and development of the learners. Teachers constantly monitor the performance of the students and through proper guidance and mentoring, students are given various opportunities to improve their performance. The loopholes, if any, in the assessment system is constantly rectified through suggestions for improvement from various quarters. The mentor-mentee system helps the teachers to constantly monitor the participation of the students. This special programme helps the teachers to assess the progress of both the advance as well as the slow learners. Remedial classes are specially design to assist the slow learners and students with backlog paper. Teachers from different departments also identify slow and advanced learners and try to respond to their needs. Proper guidance for further studies, providing information and extending help in the subject matter are also done.

Therefore, the internal assessment mechanism of the college is robust and transparent in terms of frequency and mode.

2.6 Student Performance and Learning Outcomes

2.6.1 Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website and attainment of POs and COs are evaluated

Response:

After results are declared, the outcome of the performance of the students in different courses are evaluated in the academic committee and faculty meetings and future course of actions are decided for further improvement of the institution, faculty, and students. Counselling and guidance are given to the students according to their performance in the internal activities so that they can perform well in the external exams.

The outcome of the programmes and courses are also presented and deliberated in the governing body meeting. Due credit and recognition are given to the faculty and students for their good performance. All the important information regarding the programmes and courses offered in the institution are given in the college prospectus, college website and college social media accounts. provision is given for interested students or applicants to download the prospectus from the college website. before the academic session begins, students are given proper orientation by the college and also by the different departments.

The results of both the internal Assessment and external exams are displayed on the college notice board . the results of the final semester exams which are declared by the university are uploaded in the college website.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.2 Pass percentage of Students during last five years

Response: 85.02

2.6.2.1 Number of final year students who passed the university examination year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
132	117	93	101	79

2.6.2.2 Number of final year students who appeared for the university examination year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
142	135	102	133	102

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

Response: 3.05

File Description	Document
Upload database of all students on roll	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description

Document

Institutional data in the prescribed format

[View Document](#)

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Response:

The college has been striving to impart quality education through dedication and innovation and in its short span of time it has managed to achieve many milestones. The College strives to ensure that the Vision and Mission of the institution is translated into reality. This requires the contribution and collective effort of all the stakeholders, therefore, a participative and decentralized system of governance and functioning is encouraged. The different committees, organizations, faculty members and student leaders work in tandem with the College Administration. Leadership is nurtured and encouraged at all levels, and innovative ideas and suggestions are always solicited. As part of its mission, the College tries to ensure that the facilities are upgraded and improved constantly. The management of the institution has been striving to provide adequate and up-to-date facilities to faculty and students, in order to help them explore and develop their potentials to the fullest.

Faculty members and students are given representation in IQAC and various committees/cells. Every year, the composition of the different committees is altered to ensure a uniform exposure of duties for academic and professional development of the faculty members. Faculty members share their expertise and the students join them in the implementation and execution of various academic, administrative, co/extra-curricular activities. Faculty and staff are encouraged to keep constantly equip themselves and remain up-to-date so that they can remain relevant and efficient in their duties. Seminars, workshops and lectures are often organised by the college and faculty and students are encouraged to attend and participate in similar programmes organised by other organisations or institutions. They are also encouraged to engage in

research works/projects and go for further studies. Leave is granted without pay for teachers and staff desiring to engage in research activities/projects and Ph.D.

Students are encouraged to participate while learning in the class-room. The Tutorial System and activities like group discussions, paper presentations, debate competitions, field tours and report writing, assignments, quizzes, open book tests, etc., are organized to make learning more student-centric. A great deal of responsibilities and opportunities are given to the students in the Tutorial System. They are required to do many things on their own such as reading, collecting materials or data, outlining the paper, writing the essay, presenting the paper and participating in discussions, whereby they learn to process the whole structure independently. Some students of the college have even published their own writings in the last few years and many students who have graduated from the college are engaged and excelling in different professions and areas.

3.2.2 Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 19

3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
6	9	1	1	2

File Description

Institutional data in the prescribed format

Document

[View Document](#)

3.3 Research Publications and Awards

3.3.1 Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 0.1

3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	1	0	2	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.03

3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	1

File Description	Document
Institutional data in the prescribed format	View Document

3.4 Extension Activities

3.4.1 Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.

Response:

Extension activities help the students to:

- Stay rooted and maintain connection with the community.
- Get to experience first-hand the plight of the people who are not as fortunate as them.
- Imbibe the quality of dignity of labour
- Hone their leadership skills and help them realize the importance of commitment and team work.
- Help them grow socially, spiritually, emotionally thereby attaining holistic development among the learners.

3.4.2 Awards and recognitions received for extension activities from government / government recognised bodies

Response:

We have not received any such awards and recognitions.

3.4.3 Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organised in collaboration with industry, community and NGOs) during the last five years

Response: 25

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
3	4	6	8	4

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.5 Collaboration

3.5.1 Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 6

File Description	Document
Institutional data in the prescribed format	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 Availability of adequate infrastructure and physical facilities viz., classrooms, laboratories, ICT facilities, cultural activities, gymnasium, yoga centre etc. in the institution

Response:

The college has excellent infrastructure for teaching and learning. It has adequate and spacious classrooms with LCD Projectors and Interactive Smart Boards in some classrooms. There is a multipurpose building which also houses the Library. It is used for college programmes and activities. The Library is equipped with an array of books, magazines, periodicals, journals and newspapers, and it has SOUL 2.0 Software from INFLIBNET. The computer and psychology laboratories are also well-equipped. Laptops are given to the departments for use in teaching. The college also provides N-LIST in which students or faculties registered under this programme can get easy access to e-resources and download articles required by them. The college building is Wi-Fi enabled.

File Description	Document
Provide Link for Additional information	View Document

4.1.2 Percentage of expenditure, excluding salary for infrastructure augmentation during last five years (INR in Lakhs)

Response: 50

4.1.2.1 Expenditure for infrastructure augmentation, excluding salary during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
25.0	41.9	13.5	11.7	19.8

File Description	Document
Institutional data in the prescribed format	View Document

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS), subscription to e-resources, amount spent on purchase of books, journals and per day usage of library

Response:

The College Library is partially automated with SOUL 2.0 Software by INFLIBNET. The college is also an authorised user of the N-LIST project. The library provides open access system to all the materials available for self retrieval. Reference books, journals, magazines, newspapers are made available in the library. There is a library advisory committee to tackle on the specific issues, problems and concerns of the college library, and thus fostering strategic planning for the improvement in library services. Library members can search library documents and know details about their issued items with the help of OPAC facility of the college library. The students are allowed to borrow books from the library for 7 days and 14 days for faculty. A fine of Re 1 per day is charged after due date.

Name of ILMS software: SOUL.

Nature of automation: Partial.

Version: 2.0.0.12

Year of automation : 2014

File Description	Document
Provide Link for Additional information	View Document

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Response:

The college has been updating its IT facilities over the years. There are 32 nos of computers at present for the computer lab, the different departments, library and the college office. The Auditorium and some classrooms have LCD projectors and Smart Interactive Boards. The library allows open access system to provide freedom to choose resources available and facilitate its maximum usage.

4.3.2 Student – Computer ratio (Data for the latest completed academic year)

Response: 155.5

4.3.2.1 Number of computers available for students usage during the latest completed academic year:

Response: 4

4.4 Maintenance of Campus Infrastructure

4.4.1 Percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years (INR in Lakhs)

Response: 50

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
25.0	41.9	13.5	11.7	19.8

File Description	Document
Institutional data in the prescribed format	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Percentage of students benefited by scholarships and freeships provided by the Government and Non-Government agencies during last five years

Response: 68.14

5.1.1.1 Number of students benefited by scholarships and freeships provided by the Government and Non-Government agencies year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
556	397	269	245	233

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.2 Capacity building and skills enhancement initiatives taken by the institution include the following

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

Response: D. 1 of the above

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.3 Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 39.96

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
119	276	102	250	250

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.4 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

1. Implementation of guidelines of statutory/regulatory bodies
2. Organisation wide awareness and undertakings on policies with zero tolerance
3. Mechanisms for submission of online/offline students' grievances
4. Timely redressal of the grievances through appropriate committees

Response: C. Any 2 of the above

5.2 Student Progression

5.2.1 Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 27.59

5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
26	33	44	41	00

5.2.1.2 Number of outgoing students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
132	117	93	101	79

File Description	Document
Institutional data in the prescribed format	View Document

5.2.2 Percentage of students qualifying in state/national/ international level examinations during the last five years (eg: JAM/CLAT/GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)

Response: 100

5.2.2.1 Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations) year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	2	0

5.2.2.2 Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
00	00	00	2	00

File Description

Document

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 45

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
6	4	13	14	8

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document
Institutional data in the prescribed format	View Document

5.3.2 Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 3

5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
00	00	5	6	4

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.4 Alumni Engagement

5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

The College has an Alumni Association called Sazolie College Alumni Association. There is a representative of the Alumni in the IQAC. The Association has been rendering their support to the College by participating in the various activities of the College and sometimes as Resource Persons.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance and leadership is in accordance with vision and mission of the institution and it is visible in various institutional practices such as decentralization and participation in the institutional governance

Response:

VISION: Sazolie College strives to promote quality education through an intensive system of education.

MISSION:

1. To provide adequate and up-to-date facilities.
2. To facilitate the growth of responsible citizenry.
3. To give equally strong emphasis on the moral and spiritual aspects of education.

The College strives to ensure that the Vision and Mission of the institution is translated into reality. This requires the contribution and collective effort of all the stakeholders, therefore, a participative and decentralized system of governance and functioning is encouraged. The different committees, organizations, faculty members and student leaders work in tandem with the College Administration. Leadership is nurtured and encouraged at all levels, and innovative ideas and suggestions are always solicited.

The College is headed by the Principal who is supported by a qualified and dedicated team of teachers. Important policies and decisions are taken at the annual meeting of the Governing Body of the College. The Coordination Committee, comprising of the Principal and some members from the Governing Body, tries to ensure that they are effectively implemented through its quarterly review meeting. There are several committees, which are constituted to look after the various activities, both academic and extra-curricular. Faculty members are appointed as members in these committees and depending on the requirement and members of the Sazolie College Students' Council are also nominated to some committees. Each committee is headed by a Convenor or Coordinator and all the committees are responsible for the successful implementation of their activities or programmes.

The institution strives to impart quality education to students by following a comprehensive and continuous system of evaluation. Students are encouraged to participate and perform lesson-related tasks or activities in the class. Teachers keep tabs on the attendance and performance of the students and provide them guidance through mentoring and remedial classes. The Tutorial System, Assignments and Projects/Paper Presentations are some of the activities aimed at promoting research and independent thinking among students. Students also get the opportunity to learn and experience through the various departmental activities conducted annually.

As part of its mission, the College tries to ensure that the facilities are upgraded and improved constantly. The management of the institution has been striving to provide adequate and up-to-date facilities to students, in order to help them explore and develop their potentials to the fullest.

The College is driven by its vision to help facilitate the growth of responsible citizenry; to produce

individuals who will not only excel in their workplaces, but also become responsible citizens, who can bring about positive changes in the society. Motivational talks from guest speakers and teachers, participation in activities concerning environmental issues, visits to orphanages, old-age homes, prisons etc., and regular prayer meetings are some of the activities aimed at developing the moral and spiritual aspects of the students. To help the students develop and hone their skills in different fields, various programmes like literary day, sports week, inter-collegiate debate, cultural day, career guidance seminars and singing competition etc., are organised annually.

6.2 Strategy Development and Deployment

6.2.1 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, deployment of institutional Strategic/ perspective/development plan etc

Response:

The Institution promotes participative management at the strategic, functional and operational levels. The Governing Body, IQAC, Departments, Committees and Faculty members are all involved in defining policies and procedures, framing guidelines and rules and regulations and the implementation of the same. The college encourages a decentralized governance system. Specific roles are assigned to different individuals whereby all are made responsible for their own duties and tasks. Decisions which are beneficial for the students are taken by the HoDs, Coordinators of the different Committees and Hostel Wardens in consultation with the Principal.

The Principal is the Chairperson of the IQAC. He is also the Secretary of the Governing Body. In consultation with the teachers, the Principal nominates the faculty and staff to the different committees for planning and implementation of different academic and co/extra-curricular activities. Major decisions are taken by the Governing Body, but the day-to-day functioning of the College is managed by the Principal. All academic and operational policies are based on the unanimous decision of the Governing Body, the IQAC and different departments/committees.

There are different departments and each department is headed and managed by the Head (HoD). Faculty members and students are given representation in IQAC and various committees/cells. Every year, the composition of the different committees is altered to ensure a uniform exposure of duties for academic and professional development of the faculty members. Faculty members share their expertise and the students join them in the implementation and execution of various academic, administrative, co/extra-curricular activities.

The College office is headed by the Administrator who delegates work and responsibilities to the non-teaching staff. All developmental and maintenance works are also overseen by the Administrator.

Faculty members are recruited through proper procedure as prescribed by the affiliating university and in accordance with UGC guidelines; and the results of the interview for recruitment is intimated to the university.

The College has its own Constitution and Service Rules, containing the necessary information, guidelines,

rules and regulations, and provisions covering the Governing Body, Administration, faculty and staff.

The Treasurer and Administrator of the College manage and oversee the finances of the Institution. Yearly budget allocation is planned and done by the Coordination Committee. Internal audit is carried out at the end of the financial year by members of the same committee and the final auditing is done by a Chartered Accountant. Organisations like NSS, RRC, NCC, etc. who receive funding from the Government or other agencies, manage their own accounts. Measures are taken to ensure that transparency is maintained with regard to financial matters or transactions.

Driven and guided by its quality policy as clearly stated in the vision and mission statements, all the plans, programmes and activities of the College are carefully conceived and implemented. It has a clear perspective plan for development. Apart from its endeavour to improve its infrastructure and other facilities, new courses are also being introduced so that students can be given more choices to study the subjects that they are interested in.

6.2.2 Implementation of e-governance in areas of operation

- 1. Administration**
- 2. Finance and Accounts**
- 3. Student Admission and Support**
- 4. Examination**

Response: A. All of the above

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures and Performance Appraisal System for teaching and non-teaching staff

Response:

The College provides EPF and NPS Schemes to all the permanent employees. Residential facilities, housing and medical allowances are provided to faculty and staff.

Faculty and staff are encouraged to keep constantly equip themselves and remain up-to-date so that they can remain relevant and efficient in their duties. For this, they are given leave with pay to attend conferences, workshops, trainings, orientations, etc. They are also encouraged to engage in research works/projects and go for further studies. Leave is granted without pay for teachers and staff desiring to engage in research activities/projects and Ph.D.

To ensure the quality of the performance of the faculty and staff various measures are taken. All the teachers are required to submit their carefully work out their Lesson Plan for the whole semester and submit the same to the Academic Dean. Evaluation of teachers by students is done from time to time. The Confidential Reports of the teaching and non-teaching staff are maintained by the Principal and Administrator respectively.

6.3.2 Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years**Response:** 10.4**6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
1	1	5	5	1

File Description**Document**

Institutional data in the prescribed format

[View Document](#)**6.3.3 Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years****Response:** 48.06**6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
31	25	1	2	3

6.3.3.2 Number of non-teaching staff year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	2	0	0	2

File Description**Document**

Institutional data in the prescribed format

[View Document](#)**6.4 Financial Management and Resource Mobilization**

6.4.1 Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

The major source of income of the institution is through the fees from students. Rūchūniū Academy of Education (RAE) also funds the various developmental projects and the College gets annual grant-in-aid from the state government. In its quarterly meeting, the Coordination Committee of the College monitors the proper and efficient use of the financial resources, in line with the budget prepared for the academic session.

The Treasurer and Administrator of the College manage and oversee the finances of the institution. Yearly budget allocation is planned and done by the Coordination Committee. Internal audit is carried out at the end of the financial year by members of the same committee, after which, the final auditing is done by a Chartered Accountant.

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

The IQAC has been contributing significantly to ensure that the institution continues to provide quality education through its various programmes and initiatives. The IQAC strives to promote research activities among faculty and students. A lot of emphasis is given on the Tutorial System, which is aimed at promoting interest in research among the faculty and students.

Students are encouraged to participate while learning in the class-room. The Tutorial System and activities like group discussions, paper presentations, debate competitions, field tours and report writing, assignments, quizzes, open book tests, etc., are organized to make learning more student-centric. A great deal of responsibilities and opportunities are given to the students in the Tutorial System. They are required to do many things on their own such as reading, collecting materials or data, outlining the paper, writing the essay, presenting the paper and participating in discussions, whereby they learn to process the whole structure independently.

Seminars, workshops and lectures are often organised by the college and faculty and students are encouraged to attend and participate in similar programmes organised by other organisations or institutions. Leave is granted to teachers desiring to attend workshops, seminars, orientation courses etc. and also to those who are undertaking Ph.D research. The library, which is well-equipped facilitates the faculty and students to engage in research activities.

The mentor-mentee system helps the teachers to constantly monitor the participation of the students. This

special programme helps the teachers to assess the progress of both the advance as well as the slow learners. Remedial classes are specially design to assist the slow learners and students with backlog paper. Teachers from different departments also identify slow and advanced learners and try to respond to their needs. Proper guidance for further studies, providing information and extending help in the subject matter are also done.

After the results are declared, the outcome of the performance of the students in different courses are evaluated in the Academic Committee and Faculty meetings and future course of actions are decided for further improvement of the institution, faculty and students. Counselling and guidance are given to the students according to their performance in the internal activities so that they can perform well in the external exams. The outcome of the programmes and courses are also presented and deliberated in the Governing Body meetings.

The college upholds the view that the individual should become a responsible member of the society, and so, it endeavours to facilitate the growth of responsible citizenry. The different organisations and departments are encouraged to engage in extension activities because it help the students to:

- Stay rooted and maintain connection with the community.
- Get to experience first-hand the plight of the people who are not as fortunate as them.
- Imbibe the quality of dignity of labour.
- Hone their leadership skills and help them realize the importance of commitment and team work.
- Help them grow socially, spiritually, emotionally thereby attaining holistic development among the learners.

6.5.2 Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements**
- 2.Collaborative quality initiatives with other institution(s)/ membership of international networks**
- 3.Participation in NIRF**
- 4.any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA, ISO Certification etc**

Response: C. Any 2 of the above

File Description	Document
Institutional data in the prescribed format	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Measures initiated by the Institution for the promotion of gender equity and Institutional initiatives to celebrate / organize national and international commemorative days, events and festivals during the last five years

Response:

GENDER EQUITY

The college tries to ensure that discrimination does not take place in any manner due to caste, race, religion, sex, etc. and it endeavours to give equal opportunities and treatment to everyone. The college practices a zero-tolerance policy towards sexual harassment or any form of violence or ill-treatment towards female faculty or students. Every year, the boys hostellers organize a special Ladies Night to honour and show respect to the female students. Female students are provided a separate Common Room, equipped with sitting sofas, chairs, study table, disposable waste bin, and mirror. Students are often sensitized about the need to respect one another in the classes and through the weekly Monday Chapel Service.

The Vigilance Cell, comprising of Principal, Vice-Principal, Academic Dean, Dean of Students, and Administrator, is responsible for the following:

1. Student's Discipline.
2. Grievances of the students.
3. Monitoring and prevention of ragging/bullying/sexual harassment in the college.

A suggestion box is placed in front of the College for students to drop their grievances and suggestions.

WOMEN'S CELL

Various activities are conducted every year by the Women's Cell to promote the welfare and well-being of female faculty, staff and students. Commemorating International Women's Day, a programme was organized on the theme, Break the Bias, on 7 and 8 March 2022; A talk on, Choose to Challenge, was organized on 8 March 2021, and the male teachers prepared gifts for all the female teachers as a gesture of respect and acknowledgement of their contributions ; On 7 March 2020, there was a programme based on the topic, Self-Love; An awareness programme was held in collaboration with Nagaland State Social Welfare Board, State Resource Centre for Women, on Women Helpline (181) scheme on 7 March 2017; A talk on 'Dignity of Labour' on the theme, Techne: Your Work, Your Worth, was organized on 11 August 2017.

Activities organized by the different organizations and departments of the college were:

1. Observation of Swatchhta Parkhwada from 1-15 August 2021, by NSS, Sazolie College Unit.
2. Essay Competition organized by the Department of History on "The Relevance of Gandhi's

Ideas and Methods in the 21st Century”, commemorating 75 years of India’s Independence under the theme Azadi Ka Amrut Mahotsav. 22 March 2021.

3. Webinar on Legal Awareness on Constitution Day, organized by Kohima District Legal Services Authority, with Legal Services Clinic, Sazolie College. 26 November 2020.

In addition, two students participated and won awards in events outside the college:

1. Pemayile Nandang (BA 3rd Semester, History Honours). 12 October 2021. Online Competition on New India@75 Years Awareness Campaign on HIV, TB and Blood Donation (Poster Campaign Category), organized by the Department of Health & Family Welfare under the aegis of NSACS, Govt. of Nagaland.

2. Ms. Hanlula Yimchungrü (BA 5th Semester Psychology Honours).24 November 2021.2nd Position in Intercollegiate Extempore Speech Competition focusing on ‘accountability, transparency and good governance’, organized by Office of the Principal Accountant General, Govt. of Nagaland, as a part of the Audit Awareness Week observed across India.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.1.2 The Institution has facilities and initiatives for

- 1. Alternate sources of energy and energy conservation measures**
- 2. Management of the various types of degradable and nondegradable waste**
- 3. Water conservation**
- 4. Green campus initiatives**
- 5. Disabled-friendly, barrier free environment**

Response: A. 4 or All of the above

File Description	Document
Upload supporting document	View Document

7.1.3 Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

- 1. Green audit / Environment audit**
- 2. Energy audit**
- 3. Clean and green campus initiatives**

4. Beyond the campus environmental promotion activities

Response: C. Any 2 of the above

File Description	Document
Upload supporting document	View Document

7.1.4 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic diversity and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

Every year, students from different parts of the state and the country belonging to different communities get enrolled in the institution. The college strives to celebrate unity in diversity by instilling in the faculty and students the importance of respecting one another regardless of race and background. The college thrives in this unity. It strongly opposes any antagonism arising out of difference in culture and background. Since 2010, the College has been celebrating and observing Cultural Day to celebrate the rich and cultural diversity of the faculty and students. The event is jointly organised by the Cultural Committee and Students' Council. On that day, all the members of the institution are encouraged wear their traditional attire, giving them the opportunity to showcase their unique culture and identity. Special lecture on culture is delivered by guest speakers and also by the faculty members. Different performances are like folk songs, folk dances, storytelling, traditional drama etc. are also presented by the students. The event concludes with a grand community feast featuring the different cuisines of the different tribes.

To promote Naga Wrestling among College students with a motive to encourage participation from other communities the College hosts the 1st Biennial Intercollegiate Naga Wrestling competition on 6 May 2022.

“To facilitate the growth of responsible citizenry”, is one of the mission statements of the college, accordingly, various activities and programmes are conducted in line with this mission of the institution. Some of the activities conducted in the past few years to sensitize the faculty and students about their constitutional obligations and duties are:

1. Social Work (Swachh Bharat) by NCC Cadets at Minister's Hill, Kohima, on 2 August 2018.
2. Adoption and Cleaning of Statues at Raj Bhavan, Kohima, by NCC Cadets, on 20 September 2018
3. Hosting of NCC Combined Annual Training Camp(CATC) on 4 May 2019.
4. Legal Literacy Classes in collaboration with Kohima District Legal Services Authority on 15 July 2019
5. Observation of National Education Day Commemorating the birth anniversary of Maulana Abul Kalam Azad on 11 November 2019.

6. Cleanliness Drive (Swachh Bharat) at BOC, Kohima on 21 August 2019.

7. Pledge Taking Ceremony of the Constitution of India on 17 February 2020.

8. Webinar on Legal Awareness on Constitution Day, organised by Kohima District Legal Services Authority, with Legal Services Clinic, Sazolie College, on 26 November 2020.

9. Essay Competition organised by the Department of History, on the topic, “The Relevance of Gandhiji’s Ideas and Methods in the 21st Century”, on 22 March 2021, commemorating 75 years of India’s Independence under the theme Azadi Ka Amrut Mahotsav.

10. Observation of Swachhta Parkhwada from 1-15 August 2021, by NSS, Sazolie College Unit.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

Best Practice - I

- Title of of the Practice

E-Waste Management Awareness and Initiative. ***

- Objectives of the Practice

Random disposal of e-waste is posing a major threat to the environment and adversely affecting the health of people everywhere. Since many people do not know how to discard their e-wastes, they are simply stored in people’s homes or discarded without any proper precautions. E-wastes, if properly recycled, can be recovered and brought back to the production cycle thereby creating avenues for employment and generating income, while preserving our ecosystem and preventing the harm that they are doing to people.

- The Context

There is no better place to create awareness about proper e-waste management than the educational institutions. Therefore, the College decided to take this initiative in educating the students about this important issue so that they can in turn educate their families and people known to them. The institution strongly feels that a small step like this can go a long way in making a big difference in eliminating this menace in the near future.

- **The Practice**

The College has signed a MoU with E-Circle, a firm which is registered under the Government of Nagaland and with its office in Dimapur, Nagaland. In the past few years, various awareness programmes and workshops have been conducted in the College for both faculty and students. E-waste bin has been installed in the college campus on 12 Feb 2020, with the help of e-CIRCLE founders, Ms. Sowete-ü Letro and Ms. Bendangwala Walling. The programmes are managed and organized mostly by the Eco-club of the College with Resource Persons from E-Circle, Nagaland.

E-waste collection drives are done from time to time. Eco-club conducted an E-Waste Drive in collaboration with E-Circle, Dimapur, Nagaland, from last week of May to first week of June 2022. The e-wastes, such as, phones, chargers, data cables, headphones, electric water boiler, computer desktop, irons, emersion rod, PSP, stabiliser, torch, and others, received from students, faculty and staff were handed over to E-Circle for recycle and safe disposal on 5 June 2022.

- **Evidence of Success**

Faculty and students are gradually realizing the importance of the proper management of e-waste, which is evident by the huge response during e-waste collection drives. Requests for keeping their e-waste in the collection center of the college have been received from people in and around the vicinity of the College and from acquaintances of the faculty members.

- **Problems Encountered and Resources Required**

- **Since there are some practical difficulties in conducting the collection drives frequently, storing the e-waste for a long period becomes a problem.**

Best Practice – II

- **Title of the Practice**

- **Annual Departmental Activity.**

- **Objectives of the Practice**

- **To let the students learn through hands-on experiences and involvement in various projects, tours and activities.**

- **The Context**

- **Apart from the classroom teaching and learning process, students can learn and also be made aware of many things in their lives when they are given the privilege to work together and directly get involved in various projects or activities, and when they are made to experience things first-hand. Therefore, with this objective, the College sets aside a day, every year, for all the departments to conduct different activities which are related to their subjects.**
- **The Practice**
- **A day is set apart for all the departments to organize or conduct their departmental activities. Some departments go for tours and visit places of historical importance; some organize talks, quizzes, seminars, workshops, and debates, in the college or locations outside the campus. Some departments visit old age homes, orphanage/destitute homes or special needs schools to interact with the elderly or children and learn from them. Some departments conduct environmental/cleanliness drives in different locations apart from the college campus.**
- **Evidence of Success**
- **The various activities conducted by the different departments help students stay rooted and maintain the connection with the community. They get to experience first-hand the plight of the people who are not as fortunate as them and help them imbibe the quality of dignity of labour. They are made to learn about the importance of commitment and team work and these activities help them to bond, learn, and grow in many ways.**
- **Problems Encountered and Resources Required**
- **A lot of resources are required in organizing these activities. Conducting the activities for a large number of students outside the campus poses some practical problems.**

File Description	Document
Best practices as hosted on the Institutional website	View Document
Any other relevant information	View Document

7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

The College has been striving ‘to promote quality education’ and to achieve the goals and aspirations of the institution enshrined in its vision and mission statements. Accordingly, various relevant programmes and activities have been introduced and conducted over the years to aid in the

positive growth and development of the students.

The College has excellent infrastructure and facilities. There are hostels for both boys and girls. There is a computer lab and a well-equipped psychology lab and college library. The environment of the College is ideal for academic activities and the College has produced many toppers in the University exams over the years.

To provide the students with a solid base in the information technology domain, the college signed the MOU with AICSM Kohima Centre on 10 July 2019, for DCA- Diploma Program (6 months).

A state-level inter-collegiate debate competition was started in 2006 with the aim to improve the power of comprehension and expression of the students. It has also provided a platform for students in the state to voice out their opinions on various relevant and important issues.

The Annual Lecture was started in 2013 with the aim to broaden the outlook and world view of students and teachers, and to enable them to look at people and things from a wider perspective. Prominent personalities from various professions and backgrounds have been invited to speak on various subjects and issues.

The College strives to emphasise on the importance of maintaining physical fitness. For this, apart from the annual sports week, various sports activities are organised throughout the year. There is a Taekwondo Club, a Badminton Club and a Basketball Team, and students have participated and won at various levels including national and international levels. The College has been crowned Overall Champions for five times in the Nagaland University Sports Meet. In 2009, the College also hosted the NU Air-Rifle and Air Pistol Competition.

To inculcate in the students a sense of social responsibility, various extension activities like cleaning of public places, visiting orphanage, old-age homes, prisons and special schools are conducted throughout the semester.

The clubs and organisations of the College are: NSS, RRC, Young Indians, Sazolie College Fellowship, Eco-Club, Students Council, Women Cell, Parents-Teachers Forum, Badminton Club, Taekwondo Club, Drama Club and Alumni Association. The different organisations and departments are encouraged to conduct at least one extension activity in an academic session.

Some of the activities conducted and organised by the College and the different departments, organisations and committees are: seminars on various topics, leadership trainings, educational tours, blood donation drives, cultural programmes, career guidance/workshops/seminars, environmental awareness activities, like tree plantations, cleanliness drives etc.

Apart from the usual daily classes, the College conducts mentoring classes for students thereby providing additional guidance and supervision. The students are divided into groups of about 30 each and they are assigned to the teachers who will mentor them throughout the academic session. Every semester, remedial classes are also conducted for students with backlog in the previous exams to prepare and enable the weaker students to clear their exams.

In addition to the various activities conducted by the college in general and apart from the classroom

teaching and learning, the different departments conduct their own activities to help the students gain more insights and knowledge in their respective subjects and areas of specialization. These activities are also aimed at building the character of the students and to facilitate the growth of responsible citizenry.

On 03 July 2019, the MOU is made and entered into between Confederation of Indian Industry, Young Indians (CII-Yi) and Sazolie College, in an attempt to provide necessary support in order to optimize every student's potential. The CII-Yi Yuva engage students from across the country in various initiatives. Yi members organize yearly Career Guidance Programme for career choices after Graduation.

Cleanliness drives involving the students' participation which help in creating awareness on environmental issues and programmes for proper E-Waste Management are also conducted.

Every year, students from different parts of the state and the country belonging to different communities get enrolled in the institution. The college strives to celebrate unity in diversity, by instilling in the faculty and students the importance of respecting one another, regardless of race and background. The college thrives in this unity. It strongly opposes any antagonism arising out of differences in culture and background. Since 2010, the college has been observing Cultural Day to celebrate the rich and cultural diversity of the faculty and students, and foster unity. Cultural day also creates awareness among the faculty and students of the need to showcase and preserve their rich heritage.

File Description	Document
Appropriate web in the Institutional website	View Document
Any other relevant information	View Document

5. CONCLUSION

Additional Information :

No additional information.

Concluding Remarks :

Sazolie College strives 'to promote quality education' and to achieve the goals and aspirations of the institution enshrined in its vision and mission statements. Accordingly, various relevant programmes and activities have been introduced and conducted over the years to aid in the positive growth and development of the students.

Apart from the classroom teaching and learning, the different departments conduct their own activities to help the students gain more insights and knowledge in their respective subjects and areas of specialisation. These activities are also aimed at building the character of the students and to facilitate the growth of responsible citizenry. The activities usually include interaction with prominent personalities, lectures, seminars, workshops, visits to important places within the state, old age home, orphanage, special need institutions etc. To inculcate a sense of social responsibility in the students, the different organisations and departments are always encouraged to conduct various extension activities.

Cleanliness drives which help in creating awareness on environmental issues and programme for proper E-Waste Management are also conducted.

The College strives to celebrate unity in diversity, by instilling in the faculty and students the importance of respecting one another, regardless of race and background. The college thrives in this unity. It strongly opposes any antagonism arising out of difference in culture and background. Since 2010, the college has been observing Cultural Day to celebrate the rich and cultural diversity of the faculty and students, and foster unity.

The College tries to ensure that discrimination does not take place in any manner due to caste, race, religion, sex, etc. and it endeavours to give equal opportunities and treatment to everyone. Various activities are conducted every year by the Women's Cell to promote the welfare and well-being of female faculty, staff and students.

Over the years, the involvement of the Alumni Association of the College has increased and its members have been extending help and support in various ways.

Sazolie College continues to grow through the support and help of all the stakeholders and it continues to strive and aspire to become a premier institute in the state and beyond.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																																								
1.3.2	<p>Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)</p> <p>1.3.2.1. Number of students undertaking project work/field work / internships Answer before DVV Verification : 01 Answer after DVV Verification: 30</p>																																								
1.4.1	<p>Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website (Yes or No)</p> <p>Answer before DVV Verification : Yes Answer After DVV Verification: No Remark : HEI to provide the URL on institutional website so as to validate the metric 1.4.1</p>																																								
2.1.2	<p>Percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (Exclusive of supernumerary seats)</p> <p>2.1.2.1. <i>Number of actual students admitted from the reserved categories year - wise during the last five years</i> Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>160</td> <td>160</td> <td>160</td> <td>160</td> <td>160</td> </tr> </tbody> </table> <p>2.1.2.2. Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>160</td> <td>160</td> <td>160</td> <td>160</td> <td>160</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>160</td> <td>160</td> <td>160</td> <td>160</td> <td>160</td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	0	0	0	0	0	2021-22	2020-21	2019-20	2018-19	2017-18	160	160	160	160	160	2021-22	2020-21	2019-20	2018-19	2017-18	160	160	160	160	160	2021-22	2020-21	2019-20	2018-19	2017-18	160	160	160	160	160
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160	160	160	160	160																																					

Remark : Actual values provided by HEI greater than seats earmarked for SC/ ST candidates

3.2.2 Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

3.2.2.1. Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
0	15	1	0	6

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
6	9	1	1	2

Remark : As pr data provided

3.4.3 Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organised in collaboration with industry, community and NGOs) during the last five years

3.4.3.1. Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
0	3	20	13	6

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
3	4	6	8	4

Remark : as per data

3.5.1 Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Answer before DVV Verification :

Answer After DVV Verification :6

Remark : As per data provided

4.3.2	<p>Student – Computer ratio (Data for the latest completed academic year)</p> <p>4.3.2.1. Number of computers available for students usage during the latest completed academic year: Answer before DVV Verification : 32 Answer after DVV Verification: 4</p> <p>Remark : Value as per evidence in bill for metric 4.3.2</p>																														
5.2.2	<p>Percentage of students qualifying in state/national/ international level examinations during the last five years (eg: JAM/CLAT/GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)</p> <p>5.2.2.1. <i>Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations) year wise during last five years</i></p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="306 869 1046 1003"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>2</td> <td>0</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="306 1081 1046 1216"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>2</td> <td>0</td> </tr> </tbody> </table> <p>5.2.2.2. Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year wise during last five years</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="306 1373 1046 1440"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	0	0	0	2	0	2021-22	2020-21	2019-20	2018-19	2017-18	0	0	0	2	0	2021-22	2020-21	2019-20	2018-19	2017-18					
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0	0	0	2	0																											
2021-22	2020-21	2019-20	2018-19	2017-18																											

2.Extended Profile Deviations

ID	Extended Questions																				
1.1	<p>Expenditure excluding salary component year wise during the last five years (INR in lakhs)</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="197 1720 986 1832"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>25.0</td> <td>41.9</td> <td>13.5</td> <td>11.7</td> <td>19.8</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1" data-bbox="197 1910 986 2022"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>50.0</td> <td>83.8</td> <td>27.0</td> <td>23.40</td> <td>39.6</td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	25.0	41.9	13.5	11.7	19.8	2021-22	2020-21	2019-20	2018-19	2017-18	50.0	83.8	27.0	23.40	39.6
2021-22	2020-21	2019-20	2018-19	2017-18																	
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