



YEARLY STATUS REPORT - 2022-2023

| Part A | |
|------------------------------------------------------|---------------------------|
| Data of the Institution | |
| 1.Name of the Institution | SAZOLIE COLLEGE |
| • Name of the Head of the institution | DR. GOPAL CHETRI |
| • Designation | PRINCIPAL |
| • Does the institution function from its own campus? | Yes |
| • Phone no./Alternate phone no. | |
| • Mobile no | +918256924120 |
| • Registered e-mail | sazolie_college@yahoo.com |
| • Alternate e-mail | gopal123chetri@gmail.com |
| • Address | Jotsoma |
| • City/Town | Kohima |
| • State/UT | Nagaland |
| • Pin Code | 797002 |
| 2.Institutional status | |
| • Affiliated /Constituent | Affiliated |
| • Type of Institution | Co-education |
| • Location | Rural |
| • Financial Status | UGC 2f and 12(B) |

| | | | | | |
|-----------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------|-----------------------------|---------------|-------------|
| • Name of the Affiliating University | Nagaland University | | | | |
| • Name of the IQAC Coordinator | Dr Vimhaseno Neikha | | | | |
| • Phone No. | | | | | |
| • Alternate phone No. | 8731006956 | | | | |
| • Mobile | 8731006956 | | | | |
| • IQAC e-mail address | sazolie_college@yahoo.com | | | | |
| • Alternate Email address | sazoliecollegeiqac@gmail.com | | | | |
| 3. Website address (Web link of the AQAR (Previous Academic Year)) | https://sazoliecollege.in/wp-content/uploads/2022/06/AQAR-2020-2021.pdf | | | | |
| 4. Whether Academic Calendar prepared during the year? | Yes | | | | |
| • if yes, whether it is uploaded in the Institutional website Web link: | https://sazoliecollege.in/wp-content/uploads/2023/05/ACADEMIC-CALENDAR-2023.pdf | | | | |
| 5. Accreditation Details | | | | | |
| Cycle | Grade | CGPA | Year of Accreditation | Validity from | Validity to |
| Cycle 1 | B+ | 2.63 | 2016 | 15/12/2016 | 15/12/2021 |
| Cycle 2 | B++ | 2.87 | 2023 | 30/03/2023 | 30/03/2028 |
| 6. Date of Establishment of IQAC | 06/08/2013 | | | | |
| 7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc., | | | | | |
| Institutional/Department /Faculty | Scheme | Funding Agency | Year of award with duration | Amount | |
| Nil | Nil | Nil | Nil | Nil | |
| 8. Whether composition of IQAC as per latest NAAC guidelines | Yes | | | | |
| • Upload latest notification of formation of IQAC | View File | | | | |

| | | |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------|--|
| 9.No. of IQAC meetings held during the year | 7 | |
| <ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? | Yes | |
| <ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report | No File Uploaded | |
| 10.Whether IQAC received funding from any of the funding agency to support its activities during the year? | No | |
| <ul style="list-style-type: none"> If yes, mention the amount | | |
| 11.Significant contributions made by IQAC during the current year (maximum five bullets) | | |
| 1. World Mental Health Day Organized by Department of Psychology, Sazolie College on the theme "Make Mental Health and Well being for all a global priority" on 10 October 2022. | | |
| 2. Workshop on understanding minority ethnic communities of Nagaland: Problems and Development deficits organized by OKD Institute of Social Change and Development, Guwahati in collaboration with Dept. of English and Dept. of Sociology, Sazolie College, Kohima on 4 February, 2023 at Sazolie College, Kohima | | |
| 3. Faculty Development Programme: "Orientation on Four Year Undergraduate Programme" organized by IQAC Sazolie College on 12 June 2023. | | |
| 4. Orientation on National Education Policy 2020 for the students was organized by IQAC at Sazolie College on 11 July 2023. | | |
| 5. One Day Faculty Development Program on Research and Publication and Intellectual Property Rights organized by Internal Quality Assurance Cell and Research Committee, Sazolie College, Kohima on 11 October 2023. | | |
| 12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year | | |
| | | |

| Plan of Action | Achievements/Outcomes |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------|
| National Constitution Day was observed by the Department of Political Science, Sazolie wherein a google meeting took place with the purpose to reignite the constitutional values and fundamental principles of Indian Constitution | Conducted on 26.11.2022 |
| Organizations and Clubs Orientation Program | Conducted on 06.08.2022 |
| Poster making, painting and sketching competition of Indian Patriots organized by Literary committee, Sazolie College | Conducted on 29.09.2022 |
| Lecture series on Naga Writings in English Episode one Organised by Department of English, Sazolie College | Conducted on 1.09.2022 |
| Orientation Program for MA Semester 1 | Conducted on 17.08.2022 |
| Orientation for BA Semester 1, Department of Political Science, Sazolie College | Conducted on 05.07.2022 |
| Orientation Programme for BA Semester 1, Department of English, Sazolie College | Conducted on 15.07.2022 |
| Department of Political Science (MA), Sazolie College, One day activity at Rusoma, Dzuu Resort | Conducted on 18.05.2022 |
| Department of Political Science, Sazolie College One Day Activity at ToupHEMA, Tourist Village | Conducted on 26.03.2022 |
| Ecotherapy retreat: Declutter the Mind organized by Department of Psychology, Sazolie College | Conducted on 18.03.2022 |
| Department cum Extension | Conducted on 17.03.2022 |

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|---------------------------------------------------------------------------------------------------------------------------------------|-------------------------|
| Activity, Education Department of Education, Sazolie College to Tabitha Enabling Academy | |
| Department of Sociology, Sazolie College and Kohima Smart City cleanliness drive | Conducted on 19.03.2022 |
| Departmental Activity tour to Tourist Village, ToupHEMA, Department of English, Sazolie College | Conducted on 19.03.2022 |
| One Day Faculty Development Program on Research and Publication and Intellectual Property Rights | Conducted on 11.10.2023 |
| Parents-Teachers Meet | Conducted on 02.09.2023 |
| Organizations and Clubs Orientation Program | Conducted on 04.08.2023 |
| Orientation on NEP,2020 | Conducted on 11.07.2023 |
| Departmental and General Orientation Program for BA | Conducted on 12.07.2023 |
| Orientation on FYUGP for Faculty and Staffs, Sazolie College | Conducted on 12.06.2023 |
| Book Launch, State, Governance and Development in North-East India edited by Thepfusalie Theunuo, Narola Dangti and Kangzangding Thou | Launched on 11.04.2023 |
| Eco Club, Sazolie College organized a Painting and Quote competition on the theme Preservation and Conservation of environment | Conducted on 10.03.2023 |
| Mass social work jointly organized by NSS Unit and Eco Club | Conducted on 04.03.2023 |
| NCC Orientation Program | Conducted on 27.07.2023 |
| 13.Whether the AQAR was placed before | No |

| | |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------|
| statutory body? | |
| <ul style="list-style-type: none"> Name of the statutory body | |
| Name | Date of meeting(s) |
| Nil | Nil |
| 14. Whether institutional data submitted to AISHE | |
| Year | Date of Submission |
| 2021-2022 | 31/03/2023 |
| 15. Multidisciplinary / interdisciplinary | |
| <p>The College offers Bachelors degree in seven honours and Masters in History and Political Science at present. However, it has a perspective plan to introduce more disciplines and streams. It also has plans to apply for autonomy and transform itself into a multidisciplinary institution. The college has also applied to the affiliating university for the introduction of BBA course from the academic session 2024. The affiliating university has introduced Choice Based Credit System from 2022 academic session and Four Year Undergraduate Program in line with NEP 2020 from the academic session 2023. The institution strives to create awareness through several means and approaches. The different organisations try to deal with the pertinent issues through their programmes and activities. Topics related to environment and sustainability, gender and professional ethics among others are included in the present curriculum in different semesters.</p> | |
| 16. Academic bank of credits (ABC): | |
| Affiliating university has collected the students profile to create Academic Bank of Credits (ABC). | |
| 17. Skill development: | |
| <p>The institution has plans to introduce skill development course. Although not included in the curriculum, the College has been trying to promote values like unity, respect for others, environmental awareness, awareness about the constitution, responsibilities of the citizens, etc. through the various programmes and activities of the departments and organisations. The institution has started with the Fast track certificate course in Digital marketing approved by State Council of Technical Education, Government of Nagaland. College is</p> | |

also offering UNXT (Unnati Next Generation Training) and IBM Skill built Program in collaboration with Investment and Development Authority, Government of Nagaland. The college has been following the directive of the government to observe and commemorate the different occasions and days of national importance, thereby inculcating in the students a sense of responsibility and duty.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

At present, the medium of instruction is only English, however, the institution has plans to introduce courses which will promote tribal languages. The College has been celebrating and observing Cultural Day to celebrate the rich and cultural diversity of the faculty and students. The event is jointly organised by the Cultural Committee and Students' Council. On that day, all the members of the institution are encouraged wear their traditional attire, giving them the opportunity to showcase their unique culture and identity. Special lecture on culture is delivered by guest speakers and also by the faculty members. Different performances like folk songs, folk dances, storytelling, traditional drama etc. are also presented by the students. The event concludes with a grand community feast featuring the different cuisines of the different communities. Every year, students from different parts of the state and the country belonging to different communities get enrolled in the institution. The college strives to celebrate unity in diversity by instilling in the faculty and students the importance of respecting one another regardless of race and background. The college thrives in this unity. The college also encourages the students to wear traditional attires and ornaments to preserve and promote the rich cultural heritage every thursday.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The college upholds the view that the individual should become a responsible member of the society, and so, it endeavours to facilitate the growth of responsible citizens. The different organisations and departments are encouraged to engage in extension activities because it help the students to:

- Stay rooted and maintain connection with the community.
- Get to experience first-hand the plight of the people who are not as fortunate as them.
- Imbibe the quality of dignity of labour.
- Hone their leadership skills and help them realize the importance of commitment and team work.
- Help them grow socially, spiritually, emotionally thereby attaining holistic development among the learners.

The institution's core mission is to produce responsible and right thinking citizens who can bring about positive changes in the society. For this,

strong emphasis is given towards the development of their spiritual and moral growth. Besides classroom teaching, students are given the privilege to further enhance their learning experience on various subjects through field trips, study tours of local historical places, attending of live assembly sessions of the state legislative assembly, etc. All the programs and activities of the institution are carefully planned in accordance with its aim and learning outcomes. The Tutorial System and activities like group discussions, paper presentations, debate competitions, field tours and report writing, assignments, quizzes, open book tests, etc., are organized to make learning more student centric and to encourage them to participate in the learning process and think independently.

20.Distance education/online education:

The institution is more equipped now to explore and implement the possibility of offering courses through online mode or blended mode. Like the rest of the world, classes had to be conducted online for several months during the covid-19 pandemic. For this, the College registered for G Suite for Education provided by Google and proper trainings were given to the teachers to enable them to use the tools effectively. Classes were conducted through Google Meet and other similar video communications app like Zoom, email services and messenger apps like WhatsApp were also extensively used to provide the best guidance to the students. The College post pandemic period is using these technological facilities for its various programmes and courses to reach the students.

Extended Profile

1.Programme

1.1 09

Number of courses offered by the institution across all programs during the year

| File Description | Documents |
|------------------|---------------------------|
| Data Template | View File |

2.Student

2.1 589

Number of students during the year

| File Description | Documents |
|-----------------------------------------|---------------------------|
| Institutional Data in Prescribed Format | View File |

2.2 **Nil**

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

| File Description | Documents |
|------------------|------------------|
| Data Template | No File Uploaded |

2.3 **214**

Number of outgoing/ final year students during the year

| File Description | Documents |
|------------------|---------------------------|
| Data Template | View File |

3.Academic

3.1 **32**

Number of full time teachers during the year

| File Description | Documents |
|------------------|---------------------------|
| Data Template | View File |

3.2 **03**

Number of sanctioned posts during the year

| Extended Profile | |
|-----------------------------------------------------------------------------------------------------|---------------------------|
| 1.Programme | |
| 1.1 Number of courses offered by the institution across all programs during the year | 09 |
| File Description | Documents |
| Data Template | View File |
| 2.Student | |
| 2.1 Number of students during the year | 589 |
| File Description | Documents |
| Institutional Data in Prescribed Format | View File |
| 2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year | Nil |
| File Description | Documents |
| Data Template | No File Uploaded |
| 2.3 Number of outgoing/ final year students during the year | 214 |
| File Description | Documents |
| Data Template | View File |
| 3.Academic | |
| 3.1 Number of full time teachers during the year | 32 |
| File Description | Documents |
| Data Template | View File |

| | |
|--------------------------------------------|----|
| 3.2 | 03 |
| Number of sanctioned posts during the year | |

| File Description | Documents |
|------------------|---------------------------|
| Data Template | View File |

| | |
|-------------------------------------------------------------------|----------|
| 4.Institution | |
| 4.1 | 24 |
| Total number of Classrooms and Seminar halls | |
| 4.2 | 19634214 |
| Total expenditure excluding salary during the year (INR in lakhs) | |
| 4.3 | 35 |
| Total number of computers on campus for academic purposes | |

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

1.1.1 The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal assessment exams:

1. Academic calender is prepared at the beginning of each academic session according to the schedule of the affiliating university.

2. Orientation program is organised each year by the college in general and the respective departments. It makes the students aware of the college activities and the mechanism applied by the institution for curriculum delivery and implementation.

3. Routine committee comprising of the Principal, Vice-Principal and the Academic Dean prepares the schedule/Routine before the start of every semester for effective implementation of the curriculum.

4. The different department hold meetings for allotment of classes and syllabus distribution among the teachers taking into consideration their area of expertise, interest and experience.

5. Lesson plans are prepared by the teachers based on the teaching assignments allotted in the syllabus distribution which are submitted to the Academic Dean. This ensures a systematic and effective implementation of the curriculum and completion of the courses within the stipulated time.

6. A comprehensive and continuous system of evaluation is followed in the internal assessments. Along with talking and use of white boards to teach, modern methods like ICT equipments such as smart boards and projectors aid in their teaching.

7. Class Tests, tutorials and assignments, quizzes, debates, open book tests are conducted after the completion of the topics and periodic review of performance of students is undertaken.

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload relevant supporting document | View File |
| Link for Additional information | Nil |

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college strives to maintain a student-centric teaching and learning system. Students are encouraged to participate while learning in the classroom. The tutorial system of the college and other activities that focus on the students like quiz, debate, open book test, interview, etc., are conducted in the class. Students are evaluated and graded in the internal assessment through their performance in all these activities. All these helps to encourage and promote interactive, collaborative and independent learning.

To maintain accuracy in determining and evaluating the knowledge acquired by the students, the evaluation reforms of the affiliating university is adopted and implemented alongside those initiated by the college.

All the programs and activities of the institution are carefully

planned in accordance with its aim and learning outcomes. The continuous and comprehensive system of assessment has helped the students to be encased in academic activities throughout the semester. This also helps them to remain focused, thus, optimising their learning.

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload relevant supporting document | View File |
| Link for Additional information | Nil |

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

| File Description | Documents |
|--------------------------------------------------------------------------------------------------------|---------------------------|
| Details of participation of teachers in various bodies/activities provided as a response to the metric | View File |
| Any additional information | No File Uploaded |

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

7

| File Description | Documents |
|---------------------------------------------------------|---------------------------|
| Any additional information | No File Uploaded |
| Minutes of relevant Academic Council/ BOS meetings | No File Uploaded |
| Institutional data in prescribed format (Data Template) | View File |

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

3

| File Description | Documents |
|-------------------------------------------------------------------------|---------------------------|
| Any additional information | No File Uploaded |
| Brochure or any other document relating to Add on /Certificate programs | No File Uploaded |
| List of Add on /Certificate programs (Data Template) | View File |

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

227

| File Description | Documents |
|-------------------------------------------------------------------------------------|------------------|
| Any additional information | No File Uploaded |
| Details of the students enrolled in Subjects related to certificate/Add-on programs | No File Uploaded |

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The Institution strives to create awareness among the students the crosscutting issues through several means and approaches. Women's Cell organizes programmes dealing with issues pertaining to women. The Vigilance Cell of the College looks after issues like sexual harassment, ragging and other disciplinary matters. It also tries to sensitise and creates awareness among the students and staff

about gender issues.

Topics related to environment and sustainability are dealt with in Environmental Studies, which is offered in BA 1st, 5th and 6th Semesters. Issues related to gender are dealt with in Sociology, which is offered in BA 1st and 5th Semester, Sociology Honours.

Topics related to Professional Ethics are included in MA Semester I Pol. Science Course No. PS-103.

The Eco-club of the College maintains a flower garden in the College campus and conducts cleanliness drives. It is constantly engaged in creating awareness about environmental issues in and around the college

| File Description | Documents |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------|
| Any additional information | No File Uploaded |
| Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum. | View File |

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

1

| File Description | Documents |
|----------------------------------------------------------------------------------------------|---------------------------|
| Any additional information | No File Uploaded |
| Programme / Curriculum/ Syllabus of the courses | No File Uploaded |
| Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses | No File Uploaded |
| MoU's with relevant organizations for these courses, if any | No File Uploaded |
| Institutional Data in Prescribed Format | View File |

1.3.3 - Number of students undertaking project work/field work/ internships

0

| File Description | Documents |
|-------------------------------------------------------------------------------------------------------------|------------------|
| Any additional information | No File Uploaded |
| List of programmes and number of students undertaking project work/field work/ /internships (Data Template) | No File Uploaded |

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

E. None of the above

| File Description | Documents |
|---------------------------------------------------------------------------------------------------------------------------------------------|------------------|
| URL for stakeholder feedback report | Nil |
| Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management | No File Uploaded |
| Any additional information | No File Uploaded |

1.4.2 - Feedback process of the Institution may be classified as follows

E. Feedback not collected

| File Description | Documents |
|-----------------------------------|------------------|
| Upload any additional information | No File Uploaded |
| URL for feedback report | Nil |

TEACHING-LEARNING AND EVALUATION**2.1 - Student Enrollment and Profile****2.1.1 - Enrolment Number Number of students admitted during the year****2.1.1.1 - Number of students admitted during the year**

| 588 | |
|-----------------------------------------|---------------------------|
| File Description | Documents |
| Any additional information | No File Uploaded |
| Institutional data in prescribed format | View File |

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

0

| File Description | Documents |
|---------------------------------------------------------------|------------------|
| Any additional information | No File Uploaded |
| Number of seats filled against seats reserved (Data Template) | No File Uploaded |

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The mentor-mentee system helps the teachers to constantly monitor the participation of the students. This special programme helps the teachers to assess the progress of both the advance as well as the slow learners. Remedial classes are specially design to assist the slow learners and students with backlog paper. Teachers from different departments also identify slow and advanced learners and try to respond to their needs. Proper guidance for further studies, providing information and extending help in the subject matter are also done.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

| | |
|--------------------|--------------------|
| Number of Students | Number of Teachers |
| 588 | 31 |

| | |
|----------------------------|------------------|
| File Description | Documents |
| Any additional information | No File Uploaded |

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Students are encouraged to participate while learning in the classroom. The Tutorial System and activities like group discussions, paper presentations, debate competitions, field tours and report writing, assignments, quizzes, open book tests, etc., are organized to make learning more student-centric. A great deal of responsibilities and opportunities are given to the students in the Tutorial System. They are required to do many things on their own such as reading, collecting materials or data, outlining the paper, writing the essay, presenting the paper and participating in discussions, whereby they learn to process the whole structure independently.

| | |
|-----------------------------------|------------------|
| File Description | Documents |
| Upload any additional information | No File Uploaded |
| Link for additional information | Nil |

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The college is well equipped with the latest technology like the Interactive board and multi-media technology (LCD projectors) have been installed in the class rooms for a more effective teaching learning process. Laptops have been provided to all the departments to facilitate the faculty in their teaching. Staff from the college who are well versed in handling equipment often give trainings to teachers to enable them to use the facilities. Owing to the Covid-19 Pandemic, the College, like the rest of the world, was compelled to conduct online classes for several months. For this, the College registered for G Suite for Education provided by Google and proper trainings were given to the teachers to enable them to use the tools effectively. Classes were mainly

conducted through Google Meet, but other similar video communications app like Zoom, email services and messenger apps like WhatsApp were also extensively used to provide the best guidance to the students.

| File Description | Documents |
|---------------------------------------------------------------------------------------------------|---------------------------|
| Upload any additional information | No File Uploaded |
| Provide link for webpage describing the ICT enabled tools for effective teaching-learning process | View File |

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

31

| File Description | Documents |
|--------------------------------------------------------------------|---------------------------|
| Upload, number of students enrolled and full time teachers on roll | No File Uploaded |
| Circulars pertaining to assigning mentors to mentees | No File Uploaded |
| Mentor/mentee ratio | View File |

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

31

| File Description | Documents |
|------------------------------------------------------------------|---------------------------|
| Full time teachers and sanctioned posts for year (Data Template) | View File |
| Any additional information | No File Uploaded |
| List of the faculty members authenticated by the Head of HEI | No File Uploaded |

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc.

/ D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

9

| File Description | Documents |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------|
| Any additional information | No File Uploaded |
| List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template) | View File |

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

211

| File Description | Documents |
|------------------------------------------------------------------------------------------------|---------------------------|
| Any additional information | No File Uploaded |
| List of Teachers including their PAN, designation, dept. and experience details(Data Template) | View File |

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

30 marks (For Old NU course), 25 (CBCS and FYUGP) out of 100 is allotted for Internal Assessment and due weightage is given to behavioral aspects, independent learning, communication skills etc., through the various activities conducted in the course of the semester. The mechanisms/mode used for internal assessment are paper presentations, assignments, class-test, viva voce, quizzes, open book tests etc. The internal activities are continuous and ongoing process throughout the semester until the end-term exams and it also provide opportunities for teachers to get glimpse into the overall growth and development of the learners. Teachers constantly monitor the performance of the students and through proper guidance and mentoring, students are given various

opportunities to improve their performance. The loopholes, if any, in the assessment system is constantly rectified through suggestions for improvement from various quarters. Therefore, the internal assessment mechanism of the college is robust and transparent in terms of frequency and mode. The college has also started mid term examinations to prepare the students for the end term examination.

| File Description | Documents |
|---------------------------------|---------------------------|
| Any additional information | View File |
| Link for additional information | Nil |

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college maintains transparency and is efficient in dealing with internal related activities. Internal assessment is done based on the performance in the class tests and assignments and participation in the activities conducted by the teachers, almost all the grievances are settled between the teacher concerned and the students. Students are informed about their performance in the various internal activities. Re-test is conducted and extension of the last date of submission of assignment is done, in case of sickness or genuine problems encountered by the student(s).

| File Description | Documents |
|---------------------------------|------------------|
| Any additional information | No File Uploaded |
| Link for additional information | Nil |

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Teachers and students are made aware of the programmes and courses of the institution. All the important information regarding the programmes and courses offered in the institution are given in the college prospectus, college website and college social media accounts. Provision is given for interested students or applicants to download the prospectus from the college website. Before the academic session begins, students are given proper orientation by the college and also by the different departments. The results of both the Internal Assessment and External Exams are displayed on

the college Notice Board. The results of the final semester exams declared by the University.

| File Description | Documents |
|---------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Upload any additional information | No File Uploaded |
| Paste link for Additional information | https://sazoliecollege.in/wp-content/uploads/2023/04/Prospectus-2023-Sazolie-College.pdf |
| Upload COs for all Programmes (exemplars from Glossary) | No File Uploaded |

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

After the results are declared, the outcome of the performance of the students in different courses are evaluated in the Academic Committee and Faculty meetings and future course of actions are decided for further improvement of the institution, faculty and students. Counselling and guidance are given to the students according to their performance in the internal activities so that they can perform well in the external exams. The outcome of the programmes and courses are also presented and deliberated in the Governing Body meetings. Due credit and recognition are given to the faculty and students for their good performance.

| File Description | Documents |
|---------------------------------------|------------------|
| Upload any additional information | No File Uploaded |
| Paste link for Additional information | Nil |

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

184

| File Description | Documents |
|--------------------------------------------------------------------------------------------------------------------|---------------------------|
| Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template) | View File |
| Upload any additional information | View File |
| Paste link for the annual report | Nil |

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://sazoliecollege.in/wp-content/uploads/2022/04/EVALUATION-OF-TEACHERS-BY-STUDENTS.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

| File Description | Documents |
|---------------------------------------------------------------------------------|------------------|
| Any additional information | No File Uploaded |
| e-copies of the grant award letters for sponsored research projects /endowments | No File Uploaded |
| List of endowments / projects with details of grants(Data Template) | No File Uploaded |

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

0

| File Description | Documents |
|-----------------------------------------|------------------|
| Any additional information | No File Uploaded |
| Institutional data in prescribed format | No File Uploaded |

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

| File Description | Documents |
|---------------------------------------------------------------|------------------|
| List of research projects and funding details (Data Template) | No File Uploaded |
| Any additional information | No File Uploaded |
| Supporting document from Funding Agency | No File Uploaded |
| Paste link to funding agency website | Nil |

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The departments of the college conduct various activities and programmes which help the students get creative and allow them to explore their skills.

| File Description | Documents |
|---------------------------------------|------------------|
| Upload any additional information | No File Uploaded |
| Paste link for additional information | Nil |

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

1

| File Description | Documents |
|----------------------------------------------------------------|---------------------------|
| Report of the event | No File Uploaded |
| Any additional information | No File Uploaded |
| List of workshops/seminars during last 5 years (Data Template) | View File |

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

| File Description | Documents |
|--------------------------------------------------------------------------------------------------------------------|------------------|
| URL to the research page on HEI website | Nil |
| List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template) | No File Uploaded |
| Any additional information | No File Uploaded |

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

0

| File Description | Documents |
|----------------------------------------------------------------------------------------------------|------------------|
| Any additional information | No File Uploaded |
| List of research papers by title, author, department, name and year of publication (Data Template) | No File Uploaded |

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

4

| File Description | Documents |
|-------------------------------------------------------------------------|---------------------------|
| Any additional information | No File Uploaded |
| List books and chapters edited volumes/ books published (Data Template) | View File |

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Extension activities help the students to: Stay rooted and maintain connection with the community. Get to experience first-hand the plight of the people who are not as fortunate as them. Imbibe the quality of dignity of labour. Hone their leadership skills and help them realize the importance of commitment and team work. Help them grow socially, spiritually, emotionally thereby attaining holistic development among the learners.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

| File Description | Documents |
|--------------------------------------------------------------------------|------------------|
| Any additional information | No File Uploaded |
| Number of awards for extension activities in last 5 year (Data Template) | No File Uploaded |
| e-copy of the award letters | No File Uploaded |

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS

awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

| File Description | Documents |
|----------------------------------------------------------------------------------------------------------------------------|------------------|
| Reports of the event organized | No File Uploaded |
| Any additional information | No File Uploaded |
| Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template) | No File Uploaded |

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

| File Description | Documents |
|------------------------------------------------------------------------------------------------|------------------|
| Report of the event | No File Uploaded |
| Any additional information | No File Uploaded |
| Number of students participating in extension activities with Govt. or NGO etc (Data Template) | No File Uploaded |

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

| File Description | Documents |
|----------------------------------------------------------------------------------------|------------------|
| e-copies of related Document | No File Uploaded |
| Any additional information | No File Uploaded |
| Details of Collaborative activities with institutions/industries for research, Faculty | No File Uploaded |

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

1

| File Description | Documents |
|----------------------------------------------------------------------------------------------------------------------------|---------------------------|
| e-Copies of the MoUs with institution./ industry/corporate houses | No File Uploaded |
| Any additional information | View File |
| Details of functional MoUs with institutions of national, international importance, other universities etc during the year | No File Uploaded |

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has excellent infrastructure for teaching and learning. It has adequate and spacious classrooms with LCD Projectors and Interactive Smart Boards in some classrooms. There is a multipurpose building which also houses the Library. It is used for college programmes and activities. The Library is equipped with an array of books, magazines, periodicals, journals and newspapers, and it has SOUL 2.0 Software from INFLIBNET. The computer and psychology laboratories are also well equipped. Laptops are given to the departments for use in teaching.

| File Description | Documents |
|---------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Upload any additional information | No File Uploaded |
| Paste link for additional information | https://sazoliecollege.in/wp-content/uploads/2023/04/Prospectus-2023-Sazolie-College.pdf |

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Faculty, staff and students enjoy the facilities for basketball, volleyball, table tennis, futsal, badminton and taekwondo. It has a multipurpose hall which is used to host various programmes and cultural activities. The auditorium can accommodate at least 600 students. The college has different sports clubs like Taekwondo, Badminton, Basketball and Football clubs. The college also has a gymnasium where staff and students can join on payment of membership fee. Literary, cultural and sports events form an important part of the academic calendar.

| File Description | Documents |
|---------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Upload any additional information | No File Uploaded |
| Paste link for additional information | https://sazoliecollege.in/wp-content/uploads/2023/04/Prospectus-2023-Sazolie-College.pdf |

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

5

| File Description | Documents |
|-------------------------------------------------------------------------------------------|---------------------------|
| Upload any additional information | No File Uploaded |
| Paste link for additional information | Nil |
| Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template) | View File |

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)**4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)****52,17,076**

| File Description | Documents |
|---------------------------------------------------------------------------------------|---------------------------|
| Upload any additional information | No File Uploaded |
| Upload audited utilization statements | No File Uploaded |
| Upload Details of budget allocation, excluding salary during the year (Data Template) | View File |

4.2 - Library as a Learning Resource**4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

The College Library is partially automated with SOUL 2.0 Software by INFLIBNET.

| File Description | Documents |
|---------------------------------------|------------------|
| Upload any additional information | No File Uploaded |
| Paste link for Additional Information | Nil |

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**C. Any 2 of the above**

| File Description | Documents |
|---------------------------------------------------------------------------------------------------|------------------|
| Upload any additional information | No File Uploaded |
| Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template) | No File Uploaded |

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals

during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

| File Description | Documents |
|----------------------------------------------------------------------------------------------------------------------|------------------|
| Any additional information | No File Uploaded |
| Audited statements of accounts | No File Uploaded |
| Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template) | No File Uploaded |

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

65

| File Description | Documents |
|---------------------------------------------------|---------------------------|
| Any additional information | No File Uploaded |
| Details of library usage by teachers and students | View File |

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has been updating its IT facilities over the years. There are 35 nos of computers at present for the computer lab, the different departments, library and the college office. The Auditorium and some classrooms have LCD projectors and Smart Interactive Boards.

| File Description | Documents |
|---------------------------------------|------------------|
| Upload any additional information | No File Uploaded |
| Paste link for additional information | Nil |

4.3.2 - Number of Computers

35

| File Description | Documents |
|-----------------------------------|------------------|
| Upload any additional information | No File Uploaded |
| List of Computers | No File Uploaded |

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

| File Description | Documents |
|--------------------------------------------------------------------------|---------------------------|
| Upload any additional Information | No File Uploaded |
| Details of available bandwidth of internet connection in the Institution | View File |

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

36,82,815

| File Description | Documents |
|-----------------------------------------------------------------------------------------------------------------------|---------------------------|
| Upload any additional information | No File Uploaded |
| Audited statements of accounts | No File Uploaded |
| Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates) | View File |

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

- The Administrator looks after the maintenance and upkeep of the infrastructure, equipment and facilities. He is assisted by the support staff of the College. Budget allocation for maintenance and upgradation of the College facilities is done during the financial year.

- The maintenance of the Computer Lab and Psychology Lab are monitored with the help of the Computer Assistant and Psychology Department faculty respectively.
- A staff-in-charge looks after the maintenance of the College buses.
- The Warden, Sports Secretaries of the Students' Council and Hostels looks after the procurement and maintenance of the sports equipment.
- The Librarian oversees the maintenance of the College Library.
- The Girls' Common Room is maintained by the Women's Cell and Assistant Class Representatives (ACRs).
- The infrastructure and facilities of the College are regularly maintained based on the various feedbacks and suggestions from faculty, staff and students.
- The Coordination Committee of the College reviews and discusses about College maintenance in its quarterly meetings.

| File Description | Documents |
|---------------------------------------|------------------|
| Upload any additional information | No File Uploaded |
| Paste link for additional information | Nil |

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

364

| File Description | Documents |
|------------------------------------------------------------------------------------------------------------------------|------------------|
| Upload self attested letter with the list of students sanctioned scholarship | No File Uploaded |
| Upload any additional information | No File Uploaded |
| Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template) | No File Uploaded |

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

3

| File Description | Documents |
|------------------------------------------------------------------------------------------------------------------------------------|---------------------------|
| Upload any additional information | No File Uploaded |
| Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template) | View File |

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

C. 2 of the above

| File Description | Documents |
|-----------------------------------------------------------------------------------|------------------|
| Link to Institutional website | Nil |
| Any additional information | No File Uploaded |
| Details of capability building and skills enhancement initiatives (Data Template) | No File Uploaded |

| 5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year | |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------|
| Nil | |
| 5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year | |
| | |
| File Description | Documents |
| Any additional information | No File Uploaded |
| Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template) | No File Uploaded |
| 5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees | B. Any 3 of the above |
| File Description | Documents |
| Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee | No File Uploaded |
| Upload any additional information | No File Uploaded |
| Details of student grievances including sexual harassment and ragging cases | No File Uploaded |
| 5.2 - Student Progression | |
| 5.2.1 - Number of placement of outgoing students during the year | |
| 5.2.1.1 - Number of outgoing students placed during the year | |

0

| File Description | Documents |
|--------------------------------------------------------------|------------------|
| Self-attested list of students placed | No File Uploaded |
| Upload any additional information | No File Uploaded |
| Details of student placement during the year (Data Template) | No File Uploaded |

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

19

| File Description | Documents |
|----------------------------------------------------|---------------------------|
| Upload supporting data for student/alumni | View File |
| Any additional information | No File Uploaded |
| Details of student progression to higher education | View File |

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

| File Description | Documents |
|--------------------------------------------------------------------------------------------------------------------|------------------|
| Upload supporting data for the same | No File Uploaded |
| Any additional information | No File Uploaded |
| Number of students qualifying in state/ national/ international level examinations during the year (Data Template) | No File Uploaded |

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

3

| File Description | Documents |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------|
| e-copies of award letters and certificates | View File |
| Any additional information | No File Uploaded |
| Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template) | View File |

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The Institution facilitates students' representation and engagement in various administrative, co-curricular and extra curricular activities. The College has a students' council called the Sazolie College Students' Council (SCSC), which is an elected body. It represents the students and works for their welfare. It assists the College Administration, the different departments and faculty members to ensure overall development of the College. The programmes and activities of the College are organised with the assistance of the Students' Council. Apart from the activities in the College, the Students' Council participates in various competitions and programmes outside the College and also often winning various awards. Problems faced by students are communicated to the College authority through the Students' Council. The President of the Students' Council are members of the IQAC. Some other members of the Students' Council are also nominated as members in the different Committees of the College such as Sports Committee, Literary Committee, Cultural Committee and Eco-Club

| File Description | Documents |
|---------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Paste link for additional information | https://sazoliecollege.in/newly-elected-sazolie-college-students-council/ |
| Upload any additional information | No File Uploaded |

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

3

| File Description | Documents |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------|
| Report of the event | No File Uploaded |
| Upload any additional information | View File |
| Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template) | View File |

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The College has an Alumni Association called Sazolie College Alumni Association (SCAA). There is a representative of the Alumni in the IQAC. The Association has been rendering their support to the College by participating in the various activities of the College and as Resource Persons during programs. The Sazolie College Alumni association has also conducted a free medical healthcamp with free consultation on food safety, Tobacco Control, NCD Screening, HIV Testing and BP testing. The Association aimed to offer support and create awareness to the students for effective ethics and treat underlying sickness. The Association has also started with the Academic Excellence Award where each year the student with the Best Academic Performance is awarded with a certificate and Cash Prize to encourage the other

students to do well in their studies.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

| File Description | Documents |
|-----------------------------------|------------------|
| Upload any additional information | No File Uploaded |

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision

Sazolie College strives to promote quality education through an intensive system of education.

Mission

To provide adequate and up-to-date facilities. To facilitate the growth of responsible citizens. To give equally strong emphasis on the moral and spiritual aspects of education. All the activities and programmes of the institution are carefully planned to fulfill the vision and mission of the college. The management of the college has been striving to provide adequate and up-to-date facilities to the students to help them explore and develop their potentials to the fullest. The institution's core mission is to produce responsible and right thinking citizens who can bring about positive changes in the society. For this strong emphasis is given towards the development of their spiritual and moral growth. The College has a mechanism that provides operational autonomy to various functionaries, departments, committees, organisations and cells, thereby ensuring a decentralized governance and management system.

| File Description | Documents |
|---------------------------------------|---------------------------------------------------------------------|
| Paste link for additional information | https://sazoliecollege.in/ |
| Upload any additional information | No File Uploaded |

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The College has a mechanism that provides operational autonomy to various functionaries, departments, committees, organisations and cells, thereby ensuring a decentralized governance and management system. The Institution promotes participative management at the strategic, functional and operational levels. The Governing Body, IQAC, Departments, Committees and Faculty members are all involved in defining policies and procedures, framing guidelines and rules and regulations. In consultation with the teachers, the Principal nominates the faculty and staff to the different committees for planning and implementation of different academic and co/extra-curricular activities. All academic and operational policies are based on the unanimous decision of the Governing Body, the IQAC and different departments/committees. The different department is headed and managed by the Head (HoD). Every year, the composition of the different committees is altered to ensure a uniform exposure of duties for academic and professional development of the faculty members. The College office is headed by the Administrator who delegates work and responsibilities to the office and non-teaching staff. The finances of the College are managed by the Administrator, with the exception of the organisations like NSS, RRC, NCC, etc. who receive funding from the Government or other agencies.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institution is driven and guided by its quality policy as clearly stated in the vision and mission statements and all its plans, programmes and activities are carefully conceived and

implemented. The college endeavours to impart quality education through innovation and dedication and to help fulfil this, it has a clear perspective plan for development. It is continuously striving to improve its infrastructure and other facilities. Apart from this, new courses are also being introduced so that students can be given more choices to study the subjects that they are interested in.

| File Description | Documents |
|--------------------------------------------------------|------------------|
| Strategic Plan and deployment documents on the website | No File Uploaded |
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college encourages a decentralized governance system. Major decisions are taken by the Governing Body; however, the day-to-day functioning of the college is looked after by the Principal with the help of the faculty. Specific roles are assigned to different individuals whereby all are made responsible for their own duties and tasks. Decisions which are beneficial for the students are taken by the HoDs, Coordinators of the different Committees and Hostel Wardens in consultation with the Principal. The college office is headed by the Administrator who delegates works to the office staff. All matters pertaining to the finances of the college are also looked after by the Administrator, whereas organizations like the Sazolie College Fellowship, National Service Scheme (NSS), Red Ribbon Club (RRC), National Cadet Corps (NCC), Legal Services Clinic and Young Indians (Yi) handle their own finances.

| File Description | Documents |
|-----------------------------------------------|---------------------------|
| Paste link for additional information | Nil |
| Link to Organogram of the institution webpage | Nil |
| Upload any additional information | View File |

| 6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination | A. All of the above |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------|
| File Description | Documents |
| ERP (Enterprise Resource Planning)Document | No File Uploaded |
| Screen shots of user inter faces | No File Uploaded |
| Any additional information | No File Uploaded |
| Details of implementation of e-governance in areas of operation, Administration etc(Data Template) | View File |
| 6.3 - Faculty Empowerment Strategies | |
| 6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff | |
| The college provides EPF and NPS schemes to all the permanent employees. Residential facilities, housing and medical allowances are provided to faculty and staff. | |
| File Description | Documents |
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |
| 6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year | |
| 6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year | |
| 0 | |
| File Description | Documents |
| Upload any additional information | No File Uploaded |
| Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template) | No File Uploaded |

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

1

| File Description | Documents |
|----------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------|
| Reports of the Human Resource Development Centres (UGCASC or other relevant centres). | No File Uploaded |
| Reports of Academic Staff College or similar centers | No File Uploaded |
| Upload any additional information | No File Uploaded |
| Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template) | View File |

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

6

| File Description | Documents |
|---------------------------------------------------------------------------------------------------|---------------------------|
| IQAC report summary | No File Uploaded |
| Reports of the Human Resource Development Centres (UGCASC or other relevant centers) | No File Uploaded |
| Upload any additional information | No File Uploaded |
| Details of teachers attending professional development programmes during the year (Data Template) | View File |

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Evaluation of teachers by students is done. Annual Confidential Reports of the teachers and staff are maintained by the Principal and the Administrator respectively.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The Treasurer and Administrator of the College manage and oversee the finances of the Institution. Yearly budget allocation is planned and done by the Coordination Committee. Internal audit is carried out at the end of the financial year by members of the same committee, after which, the final auditing is done by a Chartered Accountant.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

| File Description | Documents |
|-----------------------------------------------------------------------------------------------------------------------------------|------------------|
| Annual statements of accounts | No File Uploaded |
| Any additional information | No File Uploaded |
| Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template) | No File Uploaded |

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The major source of income of the institution is through the fees from students. Ruchuniü Academy of Education (RAE) also funds the various developmental projects. In its quarterly meeting, the Coordination Committee of the College monitors the proper and efficient use of the financial resources, in line with the budget prepared for the academic session.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC has been encouraging and promoting research activities among faculty and students. A lot of emphasis is given on Tutorial System aimed at promoting interest in research among the faculty and students. Seminars, workshops and lectures are often organised by the college. Faculty and students are encouraged to attend and participate in similar programmes organised by other organisations or institutions. Leave is granted to teachers desiring to attend workshops, seminars, orientation courses etc. and also to those

who are undertaking Ph.D research. The library, which is well-equipped facilitates the faculty and students to engage in research activities. The college upholds the view that the individual should become a responsible member of the society, and so, it endeavours to facilitate the growth of responsible citizens. The different organisations and departments are encouraged to engage in extension activities because it help the students: Stay rooted and maintain connection with the community. Get to experience first-hand the plight of the people who are not as fortunate as them. Imbibe the quality of dignity of labour. Hone their leadership skills and help them realize the importance of commitment and team work. Help them grow socially, spiritually, emotionally thereby attaining holistic development among the learners.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

New students joining the college need proper guidance and orientation so that they can be productive in their works and excel in their studies throughout their stay in the institution. A strong foundation for the students is laid when they are provided with the right information and given the right direction from the start. Since the foundation will determine what they will do for the rest of their lives, the college gives a lot of importance to the Orientation Programmes before the commencement of classes. Apart from the Orientation given by the College Administration, the departments are required to give orientation to the students. Opportunity is given to every student to attend all the classes for the first two weeks, so that they can get a first-hand experience of the subjects and teachers before the final decision is made taken by them regarding the courses they would like to take. Remedial classes for the students with backlogs are given guidance and special coaching. The above initiatives have benefited the students by enabling them to be clear about their goals from the very beginning and motivating those students who are not very consistent in their studies, to focus in their works again.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

| File Description | Documents |
|------------------------------------------------------------------------------------|------------------|
| Paste web link of Annual reports of Institution | Nil |
| Upload e-copies of the accreditations and certifications | No File Uploaded |
| Upload any additional information | No File Uploaded |
| Upload details of Quality assurance initiatives of the institution (Data Template) | No File Uploaded |

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college tries to ensure that discrimination does not take place in any manner due to caste, race, religion, sex, etc. and it endeavours to give equal opportunities and treatment to everyone. The college practices a zero-tolerance policy towards sexual harassment or any form of violence or ill-treatment towards female faculty or students. Various activities are conducted every year by the Women's Cell to promote the welfare and well-being of female faculty, staff and students. Every year, the boys hostellers organise a special Ladies Night to honour and show respect to the female students. Female students are provided a separate Common Room. Students are often sensitized about the need

to respect one another in the classes and through the weekly Chapel Service.

| File Description | Documents |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------|
| Annual gender sensitization action plan | Nil |
| Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information | A separate Girls common is provided for the female students equipped with books and magazines. |

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

| File Description | Documents |
|--------------------------------|---------------------------|
| Geo tagged Photographs | View File |
| Any other relevant information | No File Uploaded |

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

1. Gardens and surroundings are constantly tended and maintained.
2. Cleanliness drives are often conducted by different organisations.
3. All efforts are being made to make the campus litter and plastic free. Waste bins are strategically placed in different locations around the campus for proper waste management. Random disposal of waste, plastic bottles and wrappers is strictly checked.
4. There are proper drainages around the buildings in the campus for proper disposal of liquid waste.

| File Description | Documents |
|---------------------------------------------------------------------------------------|---------------------------|
| Relevant documents like agreements / MoUs with Government and other approved agencies | View File |
| Geo tagged photographs of the facilities | No File Uploaded |

| | |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------|
| 7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus | B. Any 3 of the above |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------|

| File Description | Documents |
|---------------------------------------------------|---------------------------|
| Geo tagged photographs / videos of the facilities | View File |
| Any other relevant information | No File Uploaded |

| | |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------|
| 7.1.5 - Green campus initiatives include | |
| 7.1.5.1 - The institutional initiatives for greening the campus are as follows: | B. Any 3 of the above |
| <ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping | |

| File Description | Documents |
|--------------------------------------------------------------------|---------------------------|
| Geo tagged photos / videos of the facilities | View File |
| Various policy documents / decisions circulated for implementation | No File Uploaded |
| Any other relevant documents | No File Uploaded |

| | |
|-----------------------------------------------------------------------------------------------------|------------------------------|
| 7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution | |
| 7.1.6.1 - The institutional environment and energy initiatives are confirmed through the | D. Any 1 of the above |

**following 1.Green audit 2. Energy audit
3.Environment audit 4.Clean and green
campus recognitions/awards 5. Beyond the
campus environmental promotional activities**

| File Description | Documents |
|---------------------------------------------------------------------------|---------------------------|
| Reports on environment and energy audits submitted by the auditing agency | No File Uploaded |
| Certification by the auditing agency | No File Uploaded |
| Certificates of the awards received | No File Uploaded |
| Any other relevant information | View File |

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

E. None of the above

| File Description | Documents |
|--------------------------------------------------------------------------|------------------|
| Geo tagged photographs / videos of the facilities | No File Uploaded |
| Policy documents and information brochures on the support to be provided | No File Uploaded |
| Details of the Software procured for providing the assistance | No File Uploaded |
| Any other relevant information | No File Uploaded |

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Every year, students from different parts of the state and the

country belonging to different communities get enrolled in the institution. The college strives to celebrate unity in diversity by instilling in the faculty and students the importance of respecting one another regardless of race and background. The college thrives in this unity. It strongly opposes any antagonism arising out of difference in culture and background. Since 2010, the College has been celebrating and observing Cultural Day to celebrate the rich and cultural diversity of the faculty and students. The event is jointly organised by the Cultural Committee and Students' Council. On that day, all the members of the institution are encouraged wear their traditional attire, giving them the opportunity to showcase their unique culture and identity. Special lecture on culture is delivered by guest speakers and also by the faculty members. Different performances like folk songs, folk dances, storytelling, traditional drama etc. are also presented by the students. The event concludes with a grand community feast featuring the different cuisines of the different tribes.

| File Description | Documents |
|----------------------------------------------------------------------------------------------------------------------------------|------------------|
| Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution) | No File Uploaded |
| Any other relevant information | No File Uploaded |

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

"To facilitate the growth of responsible citizens", is one of the mission statements of the college, accordingly, various activities and programmes are conducted in line with this mission of the institution. Some of the activities conducted in the past few years to sensitize the faculty and students about their constitutional obligations and duties are:

1. NSS unit Sazolie College observed the Har Ghar Tiranga Campaign on 11.08.2022 commemorating 75 years of India's Independence under the theme Azadi Ka Amrut Mahotsav.

2. NSS Unit carried out Cleanliness drive at the college campus in view of the Clean India Campaign on October 28, 2022

3. A mass social work within the campus was organised by NSS unit Sazolie College in collaboration with Eco-Club, Sazolie College on

March 4, 2022

4. Intellectual Property Rights for Accelerating Creativity and Innovation. One Day State Level Workshop organised by Nagaland Science and Technology Council on 24 April 2023

5. A painting and quote competition on the theme" Preservation and Conservation of Environment" was conducted on March 13, 2023

6. Mass Social Work was conducted by Eco Club in and around the college campus on October 19, 2023

| File Description | Documents |
|------------------------------------------------------------------------------------------------------|-----------|
| Details of activities that inculcate values; necessary to render students in to responsible citizens | Nil |
| Any other relevant information | Nil |

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

C. Any 2 of the above

| File Description | Documents |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------|
| Code of ethics policy document | View File |
| Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims | No File Uploaded |
| Any other relevant information | No File Uploaded |

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Some activities organised by the different organisations and departments of the college were:

1. NSS unit Sazolie College observed the Har Ghar Tiranga Campaign on 11.08.2022 commemorating 75 years of India's Independence under the theme Azadi Ka Amrut Mahotsav.

2. World Mental Health Day was observed on the theme "Make Mental Health and Well being for all a global priority" Organized by Department of Psychology, Sazolie College on 10 October 2022

3. NSS Unit carried out Cleanliness drive at the college campus in view of the Clean India Campaign on October 28, 2022

| File Description | Documents |
|-------------------------------------------------------------------------------------------|---------------------------|
| Annual report of the celebrations and commemorative events for the last (During the year) | No File Uploaded |
| Geo tagged photographs of some of the events | View File |
| Any other relevant information | No File Uploaded |

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. E-Waste Management Awareness and Initiative.

Random disposal of e-waste is posing a major threat to the environment and adversely affecting the health of people everywhere. The College has signed a MoU with E-Circle, a firm which is registered under the Government of Nagaland and with its office in Dimapur, Nagaland. E-waste bin has been installed in the college campus on 12 Feb 2020, The programmes are managed and organized mostly by the Eco-club of the College with Resource Persons from E-Circle, Nagaland. Eco-club conducted an E-Waste Drive in collaboration with E-Circle from last week of May to first week of June 2022.

2. Annual Departmental Activity.

To let the students learn through hands-on experiences and involvement in various projects, tours and activities. The Context apart from the classroom teaching and learning process, students can learn and also be made aware of many things in their lives when they are given the privilege to work together and directly get involved in various projects or activities, and when they are made to experience things first-hand. Therefore, with this objective, the College sets aside a day, every year, for all the departments to conduct different activities which are related to their subjects.

| File Description | Documents |
|---------------------------------------------|-----------|
| Best practices in the Institutional website | Nil |
| Any other relevant information | Nil |

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The College has been striving 'to promote quality education' and to achieve the goals and aspirations of the institution enshrined in its vision and mission statements. Accordingly, various relevant programmes and activities have been introduced and conducted over the years to aid in the positive growth and development of the students. The different departments conduct their own activities to help the students gain more insights and knowledge in their respective subjects and areas of specialisation. These activities are also aimed at building the character of the students and to facilitate the growth of responsible citizens. The activities usually include interaction with prominent personalities, lectures, seminars, workshops, visits to important places within the state, old age home, orphanage, special need institutions etc. The different organisations and departments are always encouraged to conduct various extension activities. The college thrives in this unity. It strongly opposes any antagonism arising out of difference in culture and background. The college observes Cultural Day each year to celebrate the rich and cultural diversity of the faculty

and students, and foster unity. Cultural day also creates awareness among the faculty and students the need to showcase and preserve their rich heritage.

| File Description | Documents |
|----------------------------------------------|------------------|
| Appropriate web in the Institutional website | No File Uploaded |
| Any other relevant information | No File Uploaded |

7.3.2 - Plan of action for the next academic year

1. To emphasize more on research activities among faculty and students by organizing workshops, orientations, lectures, national/international level seminars etc. The college will also try to bring out a peer-reviewed Journal.
2. To collaborate with other institutions, organizations and agencies and organize more quality-driven activities.
3. To engage more in extension activities and also organize more environmental awareness programmes/activities.
4. To introduce more courses in the undergraduate level along with skill-development courses.
5. To try to promote traditional knowledge and cultural activities.